



North East Metropolitan
LANGUAGE DEVELOPMENT CENTRE
Developing language. Building futures.

Homework Guideline

August 2025

National Quality Area 1: Educational program and practice

National Quality Area 6: Collaborative partnerships with families and communities

AITSL Professional Practice Standard 3: Plan for and implement effective teaching and learning.

AITSL Professional Practice Standard 7: Engage professionally with colleagues, parents/carers and the community.

Guidelines Statement & Rationale

The North East Metropolitan Language Development Centre (NEMLDC) provides specialised language programs that cater to the individual learning and social needs of students- who meet the eligibility criteria consistent with a diagnosis of Developmental Language Disorder (DLD).

At the NEMLDC we view homework as a valuable tool for strengthening the partnership between school and home. It offers opportunities for students to reinforce and practice the skills and concepts taught in class, while supporting parents to engage in meaningful, everyday interactions, conversations and shared reading experiences with their child.

Homework tasks are designed to be manageable and purposeful. While completion is encouraged it should not place undue pressure on families. The aim is for it to be a positive and supportive experience.

Definition:

Homework refers to any learning task recommended to be completed at home to reinforce skills or concepts previously taught in class.

AIMS:

The NEMLDC aims to:

- ensure that all staff members are consistent in their approach to provision of and expectations of homework.
- ensure parents are informed of homework expectations and how they can support their child's learning through homework.
- ensure homework set does not require unreasonable levels of parental assistance or resources that may not be readily available to the student.
- ensure homework is not used as a form of punishment or for catching up on work.

PROCEDURES:

- If homework is set, it will be based on individual needs. See **NEMLDC Students Requiring Additional Support Guidelines**.
- Homework set at each year level has been agreed to by the teachers.

RESPONSIBILITIES:

All members of the school community have varying responsibilities

Responsibilities of the Principal:

- Develop and implement a documented school approach to homework consistent with WA Curriculum and Assessment outline and school programs.
- Ensure homework guidelines are communicated to community via the assigned school communications (e.g. Class Dojo).

Responsibilities of the Teacher:

- Provide information about homework at Term 1 Parent Information Session.
- Ensure follow up by signing, marking and giving feedback as necessary.

*Note: Provision of a 'home program' and/or 'extra work' or a 'holiday program' for students on vacation/ extended absence at parent request is **not** a teacher responsibility.*

Responsibilities of the Parent / Caregiver:

- Support your child with their homework.
- Access Parent Information Session Term 1 and relevant parent workshops throughout the year.
- Read for enjoyment with your child each day (A book of your/your child's choice).
- If taking holidays during the school term, families are encouraged to help their child to write about their experiences each day and read daily.
- Let your class teacher know if there are any difficulties completing the homework.

Please note that taking holidays during term time is an **unauthorised** absence. Parents need to consult the Principal prior to making in-term holiday arrangements (**See Attendance Guidelines**)

Expectations at each year level:

Homework will differ from class to class due to the level of development of the students. It is expected that the maximum amount of time students spend completing homework will not be longer than 20 minutes a day and in addition, parents are encouraged to read to their child for enjoyment every night with a book of the child or family's choice.

| Kindergarten | Pre-primary | Year 1 | Year 2 |
|---|--|---|---|
| Preparation for oral language activities for school as required (e.g. News). | Preparation for oral language activities for school as required (e.g. News). | Preparation for oral language activities for school as required (e.g. News). | Preparation for oral language activities for school as required (e.g. News). |
| | Home reader or activity targeting literacy development.(e.g. InitialLit Bingo Bus game) | Home reader (recommended minimum 10 minutes x 4 times a week) | Home reader (recommended minimum 10 minutes x 4 times a week) |
| Ideas on how to support numeracy by accessing Resources for Kindergarten students - Department of Education | Ideas on how to support numeracy by accessing Resources for Pre-primary students - Department of Education | Ideas on how to support numeracy by accessing Resources for Year 1 students - Department of Education | Ideas on how to support numeracy by accessing Resources for Year 2 students - Department of Education |
| NEMLDC Parent workshops | NEMLDC Parent workshops | NEMLDC Parent workshops | NEMLDC Parent workshops |

OFFICIAL

The NEMLDC Homework Guidelines are guided by the Department of Education (DoE) Homework Guidelines. [Homework Guidelines - Policies - Department of Education](#)

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