



# BUSINESS PLAN

## 2024-2027

North East Metropolitan  
LANGUAGE DEVELOPMENT CENTRE  
**Developing language. Building futures.**



AN INDEPENDENT PUBLIC SCHOOL

# Acknowledgement *of* Country

**Ngalak LDC Noonook  
Djinaninng, Beedarwaang  
Whadjuk Noongar Boodja.**

**Alidja Yangka Djinang  
Ngolanga Woorla Boodja  
Worl Alidja Barna.**

**Naartj Nidja Boonda  
Wariny Alidja Moortitj  
Boodja Kaartijn Warbiny  
Whadjuk Noongar Boodja.**

**We at the LDC respectfully  
acknowledge the past and  
present Traditional Custodians  
of this land on which we are  
meeting, the Whadjuk people.**

**We say thank you for looking  
after the Land, the water and  
sky, and for respecting the  
animals, for you and I.**

**We promise to take care of  
this special place too; it is a  
privilege to be learning and  
playing on Noongar Country.**

*Translated by Cyril Yarran*





# Our SCHOOL

At North East Metropolitan Language Development Centre (NEMLDC) we uphold our vision with a strong focus on student achievement and well-being, effective leadership, and high-quality teaching. Our by-line of 'Developing language. Building futures' underpins our commitment to learning, equity, excellence and care.

We are an Independent Public School co-located on the West Morley, North Balga and Beechboro Primary School sites with the administration situated at West Morley. We provide specialised language programs to develop the academic, social and emotional needs of students from Kindergarten to Year 2 who have been identified with Developmental Language Disorder (DLD). At NEMLDC the Western Australian Curriculum and the Early Years Learning Framework is delivered through evidence-based programs with an oral language focus by an interdisciplinary staff skilled in language development.

Our families are respected and valued as partners in education and are supported to foster their child's language development through parent workshops, parent/teacher meetings, and in-class support.

Our School Board works in partnership with the school to advocate for families and students within our school community. We offer support for mainstream staff and students across the North East Metropolitan and Wheatbelt Education Region through the Outreach Team. The team builds the capacity of mainstream staff and schools via a range of evidenced based professional learning, programs and consultation.

Our three priority areas of Successful Students, Connected Educators and Engaged Leaders, and Community, Culture and care shows our way forward over the next three years to build on our strong supportive culture.



# Our VISION

To be an informed, dynamic and influential school, that builds the foundations of language and communication for lifetime success

# Our VALUES

## KINDNESS

At North East, we are kind by being friendly and caring, we help each other, share, and use nice words when we talk.

## RESPECT

At North East, we look after each other and appreciate how we are alike and different. We take care of our school and the land where we learn, Wadjuk Boodja. We also take care of ourselves by making good choices to stay healthy and grow.

## DOING OUR BEST

At North East, we always try our very best. We keep going, even when things are hard. We stay positive and believe good things will happen. By doing our best, we can learn and grow.



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**Our school logo** was developed in 2019 in consultation with the staff, the School Board, and the school community.

The logo is a speech bubble, a thought bubble and a teacher/parent supporting the child.

# Our BELIEFS



We provide a safe, nurturing, positive and engaging early childhood environment.

We value diversity by respecting students' backgrounds, cultures and abilities.

We support each child to be a successful and active participant in fulfilling their learning potential.

We explicitly teach oral language programs to provide children with the strategies and skills to communicate effectively.

Our school community fosters the academic and health and wellbeing development of all students.

Our whole school approach is data driven and evidence-based.

Our educators develop their practice in line with the current research of teaching oral language.





# Our PRIORITIES

## Successful Students

- We provide support and opportunities for all students to achieve individual success.
- We improve student outcomes by providing targeted evidence-based programs.
- We nurture and support student well-being so that every child is ready to learn.

## Connected Educators, Engaged Leaders

- We develop educators professional practice to deliver data-informed, whole-school programs to meet student needs.
- We support staff well-being, foster a collaborative culture, and enhance teacher efficacy.
- We cultivate leadership capability and promote a sense of belonging among staff and students.

## Community, Culture and Care

- We develop our community understanding of DLD.
- We empower parents, staff, mainstream schools and our broader community to support and advocate for our children.
- We foster strong links between home and school to ensure that every child and family has a strong sense of belonging.



# SUCCESSFUL STUDENTS

## What do we want to achieve?

- To improve oral language outcomes
- To improve student achievement in literacy and numeracy
- To support and improve the health and well-being of our students

## What will we do?

- We will explicitly deliver an integrated curriculum with an oral language focus
- We will provide intervention for students that is responsive and targeted within a multi-tiered system of support
- We will collect, analyse and use data to drive school improvement
- We will complete moderation across classes and contexts
- We will support students from all backgrounds to thrive and reach their potential
- We will collaborate with external agencies to support attendance of our students and engagement opportunities for our families

## HOW WILL WE KNOW?

- PP-Year 2 students to show an improvement in their literacy skills as demonstrated by whole school assessments between Terms 1 and 4
- K-Year 2 to show an improvement in their Narrative Language Measure (NLM) scores from Terms 1 and 4
- Feedback on the PP-Year 2 trial of the Explicit Mathematics Program (EMP)
- PP-Year 2 students to improve in their Math assessment scores
- Exiting students who have completed a minimum 2 year placement will show improvement in their Monitoring Index of Scholarly Language (MISL) scores from commencement to end of placement
- The volume of unauthorised absence of students will reduce



# CONNECTED EDUCATORS, ENGAGED LEADERS

## What do we want to achieve?

- To have a shared language and understanding of an educator's impact on student learning
- To create a culture of shared responsibility and whole school connected practices for all stakeholders to enhance student outcomes
- To identify, develop and support the leadership capabilities of our staff
- To support and improve the health and well-being of our staff
- To foster strong connections between mainstream and NEMLDC educators and leaders

## What will we do?

- We will implement a structured coaching model that aligns to the Quality Teaching Strategy
- We will create a culture of continuous learning and innovation to foster a sense of belonging and successful outcomes
- We will implement a cycle of professional development aligned with school priorities
- We will provide opportunities for staff to strengthen their health and wellbeing and contribute to the wellbeing of others
- We will create opportunities for mainstream and NEMLDC staff to learn from and connect with each other

## HOW WILL WE KNOW?

- The Staff Charter is embedded into all aspects of the culture of the school with improvement demonstrated in staff surveys.
- Staff demonstrate a wellbeing culture daily in connecting and supporting each other.
- Staff are aware of and access Employee Assistance Program where needed.
- An Instructional Handbook will be developed and continually utilised with feedback sourced.
- A clear leadership structure and roles within the school developed and utilised.
- Professional development cycle developed and utilised.





# COMMUNITY, CULTURE and CARE

## What do we want to achieve?

- To empower our school and wider community to understand and advocate for people with DLD
- To support the educational, social and emotional outcomes of our students through working in partnership with parents, carers, families and agencies
- To support and improve the health and well-being of our community through cultural responsiveness

## What will we do?

- We will empower parents and carers to understand, support and advocate for their child with DLD
- We will raise community awareness, understanding and support for DLD and Language Development Centres
- We will develop the understanding and knowledge of mainstream staff in relation to DLD, and best practice support of language and literacy
- We will promote and support community health and well-being to ensure educational engagement
- We will create a range of opportunities for family engagement to build connections within our school community
- We will continue the implementation and development of our Reconciliation Action Plan

## HOW WILL WE KNOW?

- Reconciliation Action Plan on schedule
- Improvement in National School Opinion Survey results within the Community and School Board
- Educator feedback
- Increase in parents accessing learning opportunities at NEMLDC
- Increase in parent attendance at school events



# CELEBRATING our DIVERSITY











# North East Metropolitan Language Development Centre

## CAMPUS LOCATIONS

### **West Morley Campus** (Main office)

18 View St, Dianella 6059

Ph 9218 1600

### **North Balga Campus**

30 Maitland Rd, Balga 6061

Ph 9442 9050

### **Beechboro Campus**

20 King Road, Beechboro 6063

Ph 9392 5322

[NorthEastMetro.LDC@education.wa.edu.au](mailto:NorthEastMetro.LDC@education.wa.edu.au)

**[www.northeastldc.wa.edu.au](http://www.northeastldc.wa.edu.au)**

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