

Letters and Sounds

2024 Tracking Booklet & Student Materials Excerpts

Phase 5c

(alternative spellings)

Contents:

Need 1x per student / testing instance

- Tracking sheet** for educator to score on - pg 2-3

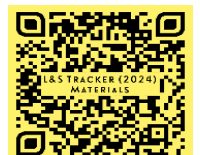
Need 1x per class/tester

- (optional) **Score conversion guide** - pg 4-5
- Student materials: **Reading sentences** - pg 6
- Student materials: **Nonsense reading words** - pg 7
- Note: no phoneme-grapheme mapping for this phase*

OPTIONAL 1x per student (can use lined paper instead)

- Student materials: Space for **dictation sentences** - pg 8
- Student materials: Space for **nonsense word spelling** - pg 9

These materials, use instructions and other supporting resources can be accessed at <https://wp.me/Pbdn0U-Lz>



Phase Five Part C (alternative spellings not yet covered)

Expected time of mastery:

Early – end Y2 (at latest)

Goals: Phase 5B goals +

☐ Blend and read single and multisyllabic words containing Phase Five C alternative pronunciations of known graphemes

☐ Segment and spell single and multisyllabic words containing Phase Five C alternative pronunciations of known graphemes

Follow up tasks if need more information: ● Oral blending/segmenting of words (phase 2 & 4) ● Read/spell phase 2-5 words – analyse codes missed previously

● Note: phoneme-grapheme correspondences aren't used as a tier 3 assessment for phase 5c, because alternative spellings often depend on word meaning/context.

See L&S manual pg 144 for comprehensive list of spellings per phoneme

Tier 1 tasks on next page – start there

Note: Non-word assessment is not used in phase 5C, because alternate spellings are often dependent on word meaning which is absent in nonword tasks.

Real word assessment is used instead.

*Analysis from tasks

Sound	Grapheme (new graphemes only)	Writing	Reading
/ch/	tch [^] (match)		
/j/	dge [^] (badge)		
/v/	ve [^] (have)		
/w/	wh (when)		
/sh/	t (lo ^u tion)		
	ss (fiss ⁱ on)		
	s (vis ⁱ on)		
	c (spec ⁱ al)		
/z/	se (teas ^e)		
/s/	se/ce [^] (house; niece)		
	st (list ^e n)		
/m/	mb (comb)		
/n/	kn (know)		
	gn (gnome)		
/r/	wr (write)		
/ay/	eigh/aigh (eigh ^t)		
	ei (ve ⁱ n)		
	oi (no)		
/oo/	ui (juice)		
/or/	al (walk)		
	our (four)		
/ur/	ear (learn)		
schwa /uh/	many (sofa, parliament)		
/ear/	ere (here)		
	eer (de ^e r)		
/air/	are (hare)		
	ear (bear)		
Total	/29	= %	= %

Tier 2 **Real-word Assessment Task (phase five new alternate spellings)							
1. **Spelling task: Adult says, "I'm going to say some words. Please write them down as I say them."							
2. Reading task (optional, use only if needed): Adult says, "I have some words here. Please read them".							
Sound	Grapheme	Word	Mark target sound ✓ correct / * incorrect		Sound analyse: (optional) cross incorrect sounds & total correct		
			Write	Read	Sounds	Write # Sounds ✓ Total	Read # Sounds ✓ Total
/ch/	tch [^]	1. watch			w a tch	/3	/3
/j/	dge [^]	2. dodge			d o dge	/3	/3
/v/	ve [^]	3. groove			g r oo ve	/4	/4
/w/	wh	4. when			wh e n	/3	/3
/sh/	t	5. fiction			f i c ti o n	/6	/6
	ss	6. passion			p a ssi o n	/5	/5
	s	7. pension			p e n si o n	/6	/6
/z/	c	8. ocean			o c ea n	/4	/4
	se	9. please			p l ea se	/4	/4
/s/	se/ce	10. piece			p ie ce	/3	/3
	st	11. hasten			h a st e n	/5	/5
/m/	mb	12. limb			l i mb	/3	/3
/n/	kn	13. knee			k n ee	/3	/3
	gn	14. sign			s i gn	/4	/4
/r/	wr	15. wrath			wr a th	/3	/3
/ay/	eigh/aigh	16. straight			s t r aigh t	/5	/5
	ei	17. reindeer			r ei n d eer	/6	/6
/oa/	o	18. host			h o s t	/4	/4
/oo/	ui	19. suit			s ui t	/3	/3
/or/	al	20. chalk			ch al k	/3	/3
	our	21. court			c our t	/3	/3
/ur/	ear	22. pearl			p ear l	/3	/3
schwa /uh/	many	23. dollar			d o ll ar	/4	/4
/ear/	ere	24. interfere			i n t e r f ere	/6	/6
	eer	25. career			c ar eer	/4	/4
/air/	are	26. glare			g l are	/3	/3
	ear	27. swear			s w ear	/3	/3
# * incorrect					# * incorrect		
# ✓ correct % correct			= /27 % =	/27 %	# ✓ correct % correct = /103 % =		

Note: Representations only used in a few words which have previously been taught as HFWs (e.g. could, people) are not included here.

Tier 1

Phase Five Part C (alternative spellings) cont.

*Dictation+										Bold = codes in target words / new HFWs. Sounds in target words only counted		# Sounds	x	✓		
5C.1 Cons 1. (tch, dge, ve)	The	witch	will	live	on	the	edge	of	the	strange	beach.			/18	=	%
5C.2 Cons 2. (/sh/ 'wh')	Where	in	the	mansion	should	I	find	the	special	Russian	lotion?			/27	=	%
5C.3 Cons 3. (/z/ /s/)	The	horse	paused,	then	pranced	about.								/13	=	%
5C.4 Silent l. (mb kn gn wr st)	I	doubt	he'll	fasten	the	gnarly	knife	to	his	wrist.				/19	=	%
5C.5 Vowel 1 (/ay/ /ow/ /oo/ /aw/ /er/)	We	walk	around,	mostly	searching	for	fruit							/28	=	%
	with	our	sleigh	and	four	reindeer										
5C.6 Vowel 2 (/ear/ /air/)	Jen	sincerely	cared	about	the	rare	bear	and	deer.					/16	=	%
Total												/121 sounds =		%		

*Sentence Reading+										Bold = codes in target words / new HFWs. Sounds in target words only counted		# Sounds	x	✓		
5C.1 Cons 1. (tch, dge, ve)	The	rich	Dutchess	saw	a	strange	dove	on	the	ridge				/20	=	%
5C.2 Cons 2. (/sh/ 'wh')	The	caption	said	"Politician	shows	compassion	to	Wheatbelt	pensioners"					/41	=	%
5C.3 Cons 3. (/z/ /s/)	My	niece	climbed	the	house	fence	with	ease						/12	=	%
5C.4 Silent l. (mb kn gn wr st)	The	designer	whistles	while	she	knits	wreaths	and	toy	lamps.				/26	=	%
5C.5 Vowel 1 (/ay/ /ow/ /oo/ /aw/ /er/)	Research	shown	in	court	unveiled	that	the							/43	=	%
	neighbour	witnessed	both	stalkers	with	the	suitcase.									
5C.6 Vowel 2 (/ear/ /air/)	Fans	wear	scarves	and	cheer	<i>in</i>								/20	=	%
	the	square,	adding	to	the	atmosphere										
Total												/162 sounds =		%		

Score conversion guide coming soon

Score conversion guide coming soon

Phase 5C (alternative spellings)

- 5C.1: The rich Dutchess saw a strange dove on the ridge.
- 5C.2: The caption said “Politician shows compassion to Wheatbelt pensioners”.
- 5C.3: My niece climbed the house fence with ease.
- 5C.4: The designer whistles while she knits wreaths and toy lambs.
- 5C.5: Research shown in court unveiled that the neighbour witnessed both stalkers with the suitcase.
- 5C.6: Dans wear scarves and cheer in the square, adding to the atmosphere.

Word Reading – Student Materials

Phase 5C (alternative spellings)

1.	watch	15.	wrath
2.	dodge	16.	straight
3.	groove	17.	reindeer
4.	when	18.	host
5.	fiction	19.	suit
6.	passion	20.	chalk
7.	pension	21.	court
8.	ocean	22.	pearl
9.	please	23.	dollar
10.	piece	24.	interfere
11.	hasten	25.	career
12.	limb	26.	glare
13.	knee	27.	swear
14.	sign		

Sentence Dictation – Student Materials: Phase 5C

Recommendation: use lined paper students use in class instead of this sheet

Sent. number	Sentence (write here)
1	
2	
3	
4	
5	
6 (HFWs)	

Phase 5C (alternative spellings)

Date:

1.		15.	
2.		16.	
3.		17.	
4.		18.	
5.		19.	
6.		20.	
7.		21.	
8.		22.	
9.		23.	
10.		24.	
11.		25.	
12.		26.	
13.		27.	
14.			