

Letters and Sounds

2024 Tracking Booklet & Student Materials Excerpts

Phase 5b

(alternative pronunciations)

Contents:

Need 1x per student / testing instance

- Tracking sheet** for educator to score on - pg 2-3

Need 1x per class/tester

- (optional) **Score conversion guide** - pg 4-5
- Student materials: **Reading sentences** - pg 6
- Student materials: **Nonsense reading words** - pg 7

Note: no phoneme-grapheme mapping for this phase

OPTIONAL 1x per student (can use lined paper instead)

- Student materials: Space for **dictation sentences** - pg 8
- Student materials: Space for **nonsense word spelling** - pg 9

These materials, use instructions and other supporting resources can be accessed at <https://wp.me/Pbdn0U-Lz>



Goals: Phase 5A goals +

Phase Five Part B (alternative pronunciations)

Expected time of mastery:

Mid Y2 - end Y2 (at latest)

- Blend and read single and multisyllabic words containing Phase Five B alternative pronunciations of known graphemes
- Segment and spell single and multisyllabic words containing Phase Five B alternative pronunciations of known graphemes

HF words **Not yet decodable HFWs (read):** Oh, their, people, Mr. Mrs. looked, called, asked, would, should, could

Follow up tasks if need more information: ● Oral blending/segmenting of words (phase 2 & 4) ● Read/spell phase 2-5 words – analyse codes missed previously

● Note: phoneme-grapheme correspondences aren't used as a tier 3 assessment for phase 5b, because alternative pronunciations depend on word context.

Tier 1 tasks on next page – start there

Note: **Non-word assessment is not used in phase 5B**, because alternate pronunciations are dependent on word meaning which is absent in nonword tasks. Real word assessment is used instead.

*Analysis from other tasks

◆ = DOE phonics mid-Y1 expectations

^ = part of a pattern—may be introduced with earlier phases

	Sound	Grapheme	Writing	Reading	Notes
Short	/i/	'y'	(gym)		
	/e/	'ea'	(bread)		
Long	/ay/	'ey'	(grey)		
	/ah/	'a'	(fast)		
Short	/o/	'ou'	(want)		
	/oo/	'ou'	(shoulder)		
Short	/oo/	'ou'	(you)		
	short /oo/	'ou'	(could)		
Mostly long sounds	/ew/ (/ee+/ /oo/)	'u'	(put)		
	/ew/	'u'	(unit)		
Mostly long sounds	/igh/	'i'	(find)		
	/igh/	'y'◆	(by)		
Mostly long sounds	/ee/	'ie'	(very)		
	/ee/	'ie'	(field)		
Mostly long sounds	/ee/	'e'	(he)		
	/ow/	'ow'◆	(blow)		
Consonants	/er/ (consolidation)	'er'	(fern)		
	/k/	'ch'	(school)		
Consonants	/sh/	'ch'	(chef)		
	/s/	'c'^	(cell)		
Consonants	/j/	'g'^	(gym)		
	Total /21		= %	= %	

**Real-word Assessment Task (phase five alternate pronunciations)

Spelling task: Adult says, "I'm going to say some words. Please write them down as I say them."

2. Reading task (optional, use only if needed): Adult says, "I have some words here. Please read the words for me".

Sound	Grapheme	Mark target sound ✓ correct / ✗ incorrect			Sound analyse: (optional) cross incorrect sounds & total correct		
		Word	Write	Read	Sounds	Write # Sounds ✓ Total	Read # Sounds ✓ Total
/i/	'y'	1. crystal			c r y s t a l	/7	/7
/e/	'ea'	2. head			h e a d	/3	/3
/ay/	'ey'	3. hey			h e y	/2	/2
/ah/	'a'	4. apron			a p r o n	/4	/4
/ah/	'a'	5. father			f a t h e r	/4	/4
/o/	'ou'	6. wallet			w a l l e t	/5	/5
/oo/	'ou'	7. mould			m o u l d	/4	/4
short /oo/	'ou'	8. soup			s o u p	/3	/3
short /oo/	'ou'	9. should			sh o u l d	/3	/3
/ew/	'u'	10. pull			p u l l	/3	/3
/ew/	'u'	11. music			m u s i c	/5	/5
/igh/	'i'	12. kind			k i n d	/4	/4
/igh/	'y'◆	13. fry			f r y	/3	/3
/ee/	'ie'	14. hairy			h a i r y	/4	/4
/ee/	'ie'	15. shield			sh i e l d	/4	/4
/ee/	'e'	16. she			sh e	/2	/2
/ow/	'ow'◆	17. show			sh o w	/2	/2
/er/ (cons.)	'er'	18. stern			s t e r n	/4	/4
/k/	'ch'	19. chord			ch o r d	/3	/3
/sh/	'ch'	20. machine			m a ch i e n	/5	/5
/s/	'c'^	21. acid			a c i d	/4	/4
/j/	'g'^	22. gem			g e m	/3	/3
# ✗ incorrect					# ✗ incorrect		
# ✓ correct			/22	/22	# ✓ correct	/78	/78
% correct		= %	= %	= %	% correct	= %	= %

Phase Five Part B (alternative pronunciations) cont.

Phase 5B NYD HFWs	All HFW in dictation & reading item 5B.6	Word →	oh	their	people	Mr.	Mrs.	looked	called	asked	would	could	should	Total	
	Dictation													Incorrect*	Correct ✓
	Sent. Read														/11 = %
															/11 = %

Tier 1

*Dictation+ Bold = codes in target words / new HFWs. Sounds in target words only counted													# Sounds	×	✓
5B.1 (a', e')	She	wanted	to	catch	the	next	pass	from	Amy.						/22
	• —	• • • • •		• • •		• • • • •	• — • •		• • • • •						= %
5B.2 (i, y, u')	Jim	pushed	my	bully	behind	the	giant,	yucky	shrub.						/32
	• • •	• • • • •	• • •	• • • • •	• — • • • • •		• — • • • • •	• • • • •	• • • • •						= %
5B.3 (ou ie er)	Could	you	tie	the	fighter's	shield	to	your	shoulder?						/21
	• • •	• — •	• —		• — • • • • •	• — • • •			• • • • •						= %
5B.4 (ow ea ey)	They	are	ready	down	near	the	snow	heap	in	the	valley.		/19		
	• —		• • • • •	• — • •			• • — • •	• — • • •			• • • • •		= %		
5B.5 (ch, c, g)	Chef	Greg	took	ages	to	check	the	school's	spice	costs.				/28	
	• • •	• • • • •		• — • • •		• • •		• • • — • •	• • — • •	• • • • •		= %			
5B.6 HFWs	Mr. and Mrs. Green	looked,	called	and	asked	around	for	their	people.					/10 HFWs	
	Would	they,	could	they,	should	they	find	them?					= %		
Total													/122 sounds =		%

*Sentence Reading+ Bold = codes in target words / new HFWs. Sounds in target words only counted													# Sounds	×	✓
5B.1 (a', e')	We	saw	the	fat	wasp	rest	over	the	grass	and	acorns.		/22		
	• —			• • •	• • • • •	• • • • •			• • • • •		• • • • •		= %		
5B.2 (i, y, u')	Kind	Mr.	Timothy	will	deny	eating	nutty,					/35			
	• — • • •		• • • • • • •		• — • • •		• • • • •					= %			
5B.3 (ou ie er)	Her	field	group	should	avoid	the	maggie	boulder.					/23		
	• • •	• — • • •	• • • • •	• — • • •			• • • • • •	• • • • • •					= %		
5B.4 (ow ea ey)	The	neat	jockey	had	a	grey	feather	and	yellow	flower.		/22			
		• — • • •	• • • • •			• • • • •	• • • • •		• • • • •	• • • • •		= %			
5B.5 (ch, c, g)	To	extract	gems,	put	gravel	and	chemicals	in					/43		
		• • • • • • •	• • • • •		• • • • • • •		• • • • • • •							= %	
5B.6 HFWs	Oh, Mr. and Mrs. Smith's	people	looked,	called	and	asked						/11 HFWs			
	-could	they,	should	they,	would	they,	have	their	claim	seen?		= %			
Total													/145 sounds =		%

Score conversion guide coming soon

Score conversion guide coming soon

Phase 5B (alternative pronunciations)

- 5B.1: We saw the fat wasp rest over the grass and acorns.
- 5B.2: Kind Mr. Timothy will deny eating nutty, gluten-free pudding in the backyard.
- 5B.3: Her field group should avoid the magpie boulder.
- 5B.4: The neat jockey had a grey feather and yellow flower.
- 5B.5: To extract gems, put gravel and chemicals in the central chamber of the machine.
- 5B.6: (HFW) Oh, Mr. and Mrs. Smith's people looked, called and asked – could they, should they, would they, have their claim seen?

Word Reading – Student Materials

Phase 5B (alternative pronunciations)

1.	crystal	12.	kind
2.	head	13.	fry
3.	hey	14.	hairy
4.	apron	15.	shield
5.	father	16.	she
6.	wallet	17.	show
7.	mould	18.	stern
8.	soup	19.	chord
9.	should	20.	machine
10.	pull	21.	acid
11.	music	22.	gem

Sentence Dictation – Student Materials: Phase 5B

Recommendation: use lined paper students use in class instead of this sheet

Sent. number	Sentence (write here)
1	
2	
3	
4	
5	
6 (HFWs)	

Phase 5B (alternative pronunciations)

Date:

1.		12.	
2.		13.	
3.		14.	
4.		15.	
5.		16.	
6.		17.	
7.		18.	
8.		19.	
9.		20.	
10.		21.	
11.		22.	