

Letters and Sounds

2024 Tracking Booklet & Student Materials Excerpts

Phase 5a

(new graphemes)

Contents:

Need 1x per student / testing instance

- Tracking sheet** for educator to score on - pg 2-3

Need 1x per class/tester

- (optional) **Score conversion guide** - pg 4-5
- Student materials: **Reading sentences** - pg 6
- Student materials: **Nonsense reading words** - pg 7
- Only if doing tier 3 assessment:*
- Student materials: **Phoneme-grapheme mapping** - pg 8

OPTIONAL 1x per student (can use lined paper instead)

- Student materials: Space for **dictation sentences** - pg 9
- Student materials: Space for **nonsense word spelling** - pg 10

These materials, use instructions and other supporting resources can be accessed at <https://wp.me/Pbdn0U-Lz>



♦ = DOE phonics mid-Y1 expectations

* Dictation ⁺													# Sounds	x	✓		
Bold = codes in target words/new HFWs; italics = phase NYD HFWs. Sounds in target words only counted.																	
5A.1 HFW + ♦ 'ir'	I'm	very	mad.	Don't	put	your	third	shirt	here	by	the	old	house!	Sounds	Sounds	/6=	%
							• • • • •	• • • • •						HFWs:	HFWs:	/8=	%
5A.2 ♦ /ee/ ♦ /or/ ♦ /ow/	Even	Joe	the	jockey	was	seated	on	the	lawn ♦	of	his	home	in	August		/ 26	
				• • • • •		• • • • •			• • • • •			• • • • •				=	%
5A.3 Diphthongs ♦ /igh/ ♦ /oy/ ♦ /ew/ ♦ /ou/	I	i n v i t e	you	to	use	the	Boy	Scout's								/29	
		• • • • •			• • • • •		• • • • •	• • • • •								=	%
	new ♦	venue	today ♦	to	bake ♦	a	pie.										
		• • • • •	• • • • •	• • • • •		• • • • •		• • • • •									
5A.4 ♦ /zh/, ♦ 'wh' ♦ 'ph' ♦ /oo/	It	was	unusual	when	Phillip	threw	his	blue	flute	away ♦					/28		
			• • • • •	• • • • •	• • • • •	• • • • •		• • • • •	• • • • •	• • • • •					=	%	
Total													/89 sounds =		%		

* Reading ⁺													# Sounds	x	✓		
Bold = codes in target words / new HFWs; italics = phase NYD HFWs. Sounds in target words only counted.																	
5A.1 HFW + ♦ 'ir'	Don't	stress.	I'm	very	glad	to	see	you	put					Sounds	Sounds	/3=	%
														HFWs:	HFWs:	/8=	%
5A.2 ♦ /ee/ ♦ /or/ ♦ /ow/	I	saw ♦	Steve	in	the	valley	and	he	is	exhausted.					/39		
		• • • • •	• • • • •			• • • • •				• • • • •					=	%	
	He	has	a	broken	toe,	so	needs	treatment.									
5A.3 Diphthongs ♦ /igh/ ♦ /oy/ ♦ /ew/ ♦ /ou/	Dad	argues	that	we	lied	about	enjoying								/36		
		• • • • •			• • • • •	• • • • •	• • • • •								=	%	
	a	few	cube ♦	cakes ♦	outside	on	Sunday. ♦										
		• • • • •	• • • • •	• • • • •	• • • • •		• • • • •										
5A.4 ♦ /zh/, ♦ 'wh' ♦ 'ph' ♦ /oo/	My	nephew	is	so	casual	that	he	has							/29		
		• • • • •			• • • • •										=	%	
	no	clue	when	to	prune	the	plants	that	grew.								
	• • • • •	• • • • •		• • • • •	• • • • •	• • • • •	• • • • •	• • • • •									
Total													/107 sounds =		%		

Score conversion guide coming soon

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Phase 5A (new graphemes)

5A.1:
(HFW)

Don't stress - I'm very glad to see you put your old feeder here by the bird house.

5A.2:

I saw Steve in the valley and he is exhausted. He has a broken toe, so needs treatment.

5A.3:

Dad argued that we lied about enjoying a few cube cakes outside on Sunday.

5A.4:

My nephew is so casual that he has no clue when to prune the plants that grew.

Nonword Reading – Student Materials

Phase 5A	
1.	chay
2.	oudoy
3.	speatite
4.	ronkey
5.	skirpete
6.	piefote
7.	truesp
8.	balue
9.	aufew
10.	spaw
11.	zake
12.	Poe
13.	desure
14.	bube
15.	rupe
16.	whener
17.	phillipest

Phoneme-Grapheme Mapping (find / say sound) – Student Materials

Phase 5A

	s	ou	ue	ey	au
New + VD	ea	aw	ue	ay	oy
	ir	ie	ew	oe	
SD	a_e	e_e	i_e	o_e	u_e
CD	wh	ph			

Sentence Dictation – Student Materials: Phase 5A

Recommendation: use lined paper students use in class instead of this sheet

Sent. number	Sentence (write here)
1	
2	
3	
4	

Phase 5A

Date:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.