

Letters and Sounds

2024 Tracking Booklet & Student Materials Excerpts

Phase 2

Contents:

Need 1x per student / testing instance

- Tracking sheet** for educator to score on - pg 2

Need 1x per class/tester

- (optional) **Score conversion guide** - pg 3
- Student materials: **Reading sentences** - pg 4
- Student materials: **Nonsense reading words** - pg 5
- Only if doing tier 3 assessment:*
- Student materials: **Phoneme-grapheme mapping** - pg 6

OPTIONAL 1x per student (can use lined paper instead)

- Student materials: Space for **dictation sentences** - pg 7
- Student materials: Space for **nonsense word spelling** - pg 8

These materials, use instructions and other supporting resources can be accessed at <https://wp.me/Pbdn0U-Lz>



Phase Two

Expected mastery: Mid PP. (Mid-Y1 latest- ♦ DOE phonics check)

- Orally blend and segment CVC words **HF words:** Not yet decodable (read): the, to, I, go, no [spell in phase 3]
 - Blend and read VC and CVC words containing Phase Two graphemes Decodable HF words (read and spell): see manual pg 194
 - Segment and spell VC and CVC words containing Phase Two graphemes Useful phase 3 HF words (not yet decodable – read): a, is
- [Follow up tasks if need more information: • Say sound when shown Phase Two grapheme • Find the Phase Two grapheme from a display when given the sound]

*Analysis from other tasks (Use for planning)

Write	Read	Write	Read	Write	Read	Write	Read	Write	Read	Write	Read
Set 1		Set 2		Set 3		Set 4		Set 5			
s		i		g		ck		h		ll	
a		n		o		e		b		l	
t		m		c		u		f		ss	
p		d		k		r		ff			

Tier 1 *Dictation**

Bold= targets # Sounds * ✓

Set	Write	Read	Write	Read	Write	Read	Write	Read	Write	Read	%
Set 1	Pat	sat	at	the	tap.						11= %
Set 2 (+1)	Tim	is	a	sad	man.						9= %
Set 3 (+1-2)	No	kid	got	a	can.						9= %
Set 4 (+1-3)	Red	and	I	run							12= %
	to	the	muck.								
Set 5 (+1-4)	Miss	Be ll	had	let	Fin						21= %
	go	to the	buff	boss.							
Total											/62= %

*Sentence Reading**

Bold=current targets; italics = HFWS # Sounds * ✓

Set	Write	Read	Write	Read	Write	Read	Write	Read	Write	Read	%
Set 1	Tam	sat	at	the	mat.						11= %
Set 2 (+1)	Pam	is	mad	at	Nan	and	Dad.				17= %
Set 3 (+1-2)	The	cop	got	the	kid	to	go to	Kim.			12= %
Set 4 (+1-3)	Nick	and	I	can	run	to	a	red	rock.		18= %
Set 5 (+1-4)	Tess	can	huff	less	up	the	big	hi ll.			20= %
Total											/78= %

NYD HF Words	Word →	the	to	no	go	I	Total
Dict.		1, 4	4, 5	3	5	4	/5
Sent. Read		1, 3, 5	3, 4	3	3	4	/5

Tier 3 ***P/G correspondence

Sets	Say	Find
Set 1		
	s	
	a	
	t	
	p	
Set 2		
	i	
	n	
	m	
	d	
Set 3		
	g	
	o	
	c	
	k	
Set 4		
	ck	
	e	
	u	
	r	
Set 5		
	h	
	b	
	f	
	ff	
	ll	
	l	
	ss	
Total	/24	/24

Tier 2 **Non-word Assessment Task**

1. **Spelling task:** Adult says, "I'm going to say some silly words - they're not real words. I want you to write them down as I say them. Write them the way you would if they were real words." 2. **Reading task (optional, use only if needed):** Adult says, "I have some silly alien words here. Please say the sounds and read the words for me".

Mark: ✓ correct / * incorrect Analyse: (optional) cross incorrect sounds & total correct

Non-word	**Write	*Read	Sounded only (e.g. o-g)	*Write	*Read	Sounded only (e.g. o-g)	# Sounds ✓
1. og				o g	o g	o g	/2
2. ag				a g	a g	a g	/2
3. liss				l i s s	l i s s	l i s s	/3
4. pim				p i m	p i m	p i m	/3
5. ket				k e t	k e t	k e t	/3
6. hin				h i n	h i n	h i n	/3
7. reb				r e b	r e b	r e b	/3
8. nud				n u d	n u d	n u d	/3
9. cag				c a g	c a g	c a g	/3
10. meck				m e c k	m e c k	m e c k	/3
11. suff				s u f f	s u f f	s u f f	/3
12. foll				f o l l	f o l l	f o l l	/3
# * incorrect				Notes:			Total /34 = %
# ✓ correct	/12 %	/12 %					

Tier 3 ***Oral Segmenting: 3 sounds

Tick if child sounds out w pord correctly

Practice: rap, zip, dad

Word spoken by adult	Right/ wrong (2x chances)	Answer & analysis (total 18 sounds)
1. ham		h - a - m
2. net		n - e - t
3. dog		d - o - g
4. sun		s - u - n
5. mud		m - u - d
6. lip		l - i - p
# ✓ correct	/6= %	

***Oral Blending: 3 sounds

Tick if child says word

Practice: c-a-t, m-u-m

Word sounded by adult	Right/ wrong (2x chances)	Answer & analysis (tot. 18 sounds)
1. m-a-n		man
2. c-u-p		cup
3. p-e-g		peg
4. h-u-g		hug
5. f-i-sh		fish
6. s-o-ck		sock
# ✓ correct	/6= %	

Score conversion guide coming soon

Phase 2

Set 1: Tam sat at the mat.

Set 2: Pam is mad at Nan and Dad.

Set 3: The cop got the kid to go to Kim.

Set 4: Nick and I can run to a red rock.

Set 5: Tess can huff less up the big hill.

Phase 2	
1.	og
2.	ag
3.	liss
4.	pim
5.	ket
6.	hin
7.	reb
8.	nud
9.	cag
10.	meck
11.	suff
12.	foll

Phase 2

Set 1	s	a	t	p
Set 2	i	n	m	d
Set 3	g	o	c	k
Set 4	ck	e	u	r
Set 5	h	b	f	ff
	ll	l	ss	

Sentence Dictation – OPTIONAL Student Materials

Phase 2

Recommendation: use lined paper students use in class instead of this sheet

Sentence number	Sentence (write here)	Tracking booklet reference
1		Phase 2, Set 2
2		Phase 2, Set 3
3		Phase 2, Set 4
4		Phase 2, Set 5
5		Phase 2, Set 5

Nonword Spelling – Student materials

Name: _____

Phase 2

Date:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.