

# Letters and Sounds

Tracking Booklet 2024 (phases 2-5)

## Student Materials

These student materials match the 2024 Letters & Sounds Tracking booklet and a suite of supporting documents, including a data spreadsheet and more. These can be accessed at <https://wp.me/Pbdn0U-Lz>



This version of the L&S Tracker has been adapted by the NEMLDC Outreach & SPiS Program from the work of SSEN-D and Beaumaris PS

# Instructions

- Print out **1x sheet per student** for **nonsense (or real) word spelling** or simply use lined paper
- Print out **1x sheet per class** for **nonsense word reading and sentence reading tasks** (reusable material).
- Use **1x student tracking booklet per student** to record and analyse student responses

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## Notes regarding specific dictation/sentences which student might have questions about

*Dictation and reading sentences have been designed to be as plain. This Sometimes however it was necessary to use less common names of characters, less common sentence phrasing or slightly more complex sentence structures in order to include all of that set's graphemes in a single sentence.*

*Below outlines a way to contextualise some of these sentences for students:*

### Phase 2:

- **Dictation sentence 4:** "Red and I run to the muck". 'Red' is an abbreviation for/nickname for 'Reddington'
- **Sentence reading sentence 5:** "Tess can huff less up the big hill". If needed, explain to students that huffing is like being puffed or out of breath.

### Phase 3:

- **Dictation set 7b:** "Shiv will win such a thing". 'Shiv' is an abbreviation for/nickname for 'Shivaughn.'
- **Sentence reading sentence 5:** "Tess can huff less up the big hill". If needed, explain to students that huffing is like being puffed or out of breath.

## Nonword Reading – Student Materials

Phase 2	
1.	og
2.	ag
3.	liss
4.	pim
5.	ket
6.	hin
7.	reb
8.	nud
9.	cag
10.	meck
11.	suff
12.	foll

## Nonword Reading – Student Materials

Phase 3	
1.	dar
2.	veng
3.	goax
4.	chee
5.	zort
6.	jigh
7.	hish
8.	yurk
9.	sair
10.	quom
11.	doit
12.	waib
13.	thozz
14.	zear
15.	voo
16.	fow
17.	nure
18.	gern

## Nonword Reading – Student Materials

Phase 4	
1.	plood
2.	dreep
3.	scarb
4.	kelf
5.	bamp
6.	shreb
7.	theest
8.	prosk
9.	grint
10.	spunch
11.	glorpid
12.	fowspring

## Nonword Reading – Student Materials

Phase 5A	
1.	chay
2.	oudoy
3.	speatite
4.	ronkey
5.	skirpete
6.	piefote
7.	truesp
8.	balue
9.	aufew
10.	spaw
11.	zake
12.	Poe
13.	desure
14.	bube
15.	rupe
16.	whener
17.	phillipest

## Word Reading – Student Materials

### Phase 5B (alternative pronunciations)

1.	crystal		12.	kind
2.	head		13.	fry
3.	hey		14.	hairy
4.	apron		15.	shield
5.	father		16.	she
6.	wallet		17.	show
7.	mould		18.	stern
8.	soup		19.	chord
9.	should		20.	machine
10.	pull		21.	acid
11.	music		22.	gem



## Word Reading – Student Materials

### Phase 5C (alternative spellings)

1.	watch	15.	wrath
2.	dodge	16.	straight
3.	groove	17.	reindeer
4.	when	18.	host
5.	fiction	19.	suit
6.	passion	20.	chalk
7.	pension	21.	court
8.	ocean	22.	pearl
9.	please	23.	dollar
10.	piece	24.	interfere
11.	hasten	25.	career
12.	limb	26.	glare
13.	knee	27.	swear
14.	sign		

## Phase 6 (affixes)

1.			15.	
2.			16.	
3.			17.	
4.			18.	
5.			19.	
6.			20.	
7.			21.	
8.			22.	
9.			23.	
10.			24.	
11.			25.	
12.			26.	
13.			27.	
14.				

# Nonword Spelling – Student materials

Name: \_\_\_\_\_

## Phase 2

Date:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

## Phase 3

Date:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

**Phase 4**

Date:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

**Phase 5A**

Date:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

**Phase 5B (alternative pronunciations)**

Date:

1.		12.	
2.		13.	
3.		14.	
4.		15.	
5.		16.	
6.		17.	
7.		18.	
8.		19.	
9.		20.	
10.		21.	
11.		22.	

**Phase 5C (alternative spellings)**

Date:

1.		15.	
2.		16.	
3.		17.	
4.		18.	
5.		19.	
6.		20.	
7.		21.	
8.		22.	
9.		23.	
10.		24.	
11.		25.	
12.		26.	
13.		27.	
14.			

**Phase 6 (affixes)**

Date:

15.		15.	
16.		16.	
17.		17.	
18.		18.	
19.		19.	
20.		20.	
21.		21.	
22.		22.	
23.		23.	
24.		24.	
25.		25.	
26.		26.	
27.		27.	
28.			

**Phase 2**

Set 1: Tam sat at the mat.

Set 2: Pam is mad at Nan and Dad.

Set 3: The cop got the kid to go to Kim.

Set 4: Nick and I can run to a red rock.

Set 5: Tess can huff less up the big hill.



Phase 3

Set 6: Jim was a wet, all fox vet.

Set 7a: Yes, they are fans of quick jazz.

Set 7b: He will wish to sing  
and be a rich king.

Vowels 1: Now cool Gail will join  
a free night boat.

Vowels 2:  
A hard gear will turn her hair cord.

Phase 4

- 4.1: One twin frog swims and drifts out in the soft, cold river.
- 4.2: Are you afraid of thunderstorms, sharks or chimpanzees?
- 4.3 (HFW): “I like it when some little children come play out there” said Gramps.

**Phase 5A (new graphemes)**

5A.1:  
(HFW)

Don't stress - I'm very glad to see you put your old feeder here by the bird house.

5A.2:

I saw Steve in the valley and he is exhausted. He has a broken toe, so needs treatment.

5A.3:

Dad argued that we lied about enjoying a few cube cakes outside on Sunday.

5A.4:

My nephew is so casual that he has no clue when to prune the plants that grew.

**Phase 5B (alternative pronunciations)**

- 5B.1: We saw the fat wasp rest over the grass and acorns.
- 5B.2: Kind Mr. Timothy will deny eating nutty, gluten-free pudding in the backyard.
- 5B.3: Her field group should avoid the magpie boulder.
- 5B.4: The neat jockey had a grey feather and yellow flower.
- 5B.5: To extract gems, put gravel and chemicals in the central chamber of the machine.
- 5B.6: Oh, Mr. and Mrs. Smith's people  
(HFW) looked, called and asked – could they, should they, would they, have their claim seen?

**Phase 5C (alternative spellings)**

- 5C.1: The rich Dutchess saw a strange dove on the ridge.
- 5C.2: The caption said “Politician shows compassion to Wheatbelt pensioners”.
- 5C.3: My niece climbed the house fence with ease.
- 5C.4: The designer whistles while she knits wreaths and toy lambs.
- 5C.5: Research shown in court unveiled that the neighbour witnessed both stalkers with the suitcase.
- 5C.6: Dans wear scarves and cheer in the square, adding to the atmosphere.

## Sentence Reading – Student Materials

### Phase 6 (affixes)

6.1: .

6.2: .

6.3: .

6.4: .

6.5: .

6.6: .

6.7: .

# Sentence Dictation – OPTIONAL Student Materials

## Phase 2

*Recommendation: use lined paper students use in class instead of this sheet*

Sentence number	Sentence (write here)	Tracking booklet reference
1		Phase 2, Set 2
2		Phase 2, Set 3
3		Phase 2, Set 4
4		Phase 2, Set 5
5		Phase 2, Set 5

# Sentence Dictation – Student Materials: Phase 3

*Recommendation: use lined paper students use in class instead of this sheet*

Sentence number	Sentence (write here)	Tracking booklet reference
1		Phase 3, Set 6
2		Phase 3, Set 7a
3		Phase 3, Set 7b
4		Phase 3, Vowels 1
5		Phase 3, Vowels 2
6		Phase 3, Vowels 3



# Sentence Dictation – Student Materials: Phase 4

*Recommendation: use lined paper students use in class instead of this sheet*

Sentence number	Sentence (write here)	Tracking booklet reference
1		Phase 4, 4.1 (simple code)
2		Phase 4, 4.2 (extended code)
3		Phase 4, 4.3 (HFW)

# Sentence Dictation – Student Materials: Phase 5A

*Recommendation: use lined paper students use in class instead of this sheet*

Sent. number	Sentence (write here)
1	
2	
3	
4	

# Sentence Dictation – Student Materials: Phase 5B

*Recommendation: use lined paper students use in class instead of this sheet*

Sent. number	Sentence (write here)
1	
2	
3	
4	
5	
6 (HFWs)	

# Sentence Dictation – Student Materials: Phase 5C

*Recommendation: use lined paper students use in class instead of this sheet*

Sent. number	Sentence (write here)
1	
2	
3	
4	
5	
6 (HFWs)	

# Sentence Dictation – Student Materials: Phase 6

*Recommendation: use lined paper students use in class instead of this sheet*

Sent. number	Sentence (write here)
1	
2	
3	
4	
5	
6	
7	

Phase 2

Set 1	s	a	t	p
Set 2	i	n	m	d
Set 3	g	o	c	k
Set 4	ck	e	u	r
Set 5	h	b	f	ff
	ll	l	ss	

# Phoneme-Grapheme Mapping (find / say sound) – Student Materials

## Phase 3

Set 6	j	v	w	x
Set 7a	y	z	zz	qu
Set 7b	ch	sh	th	ng
v1	ar	or	ur	er
v2	ai	ee	igh	oa
v3	oo	ow	oi	
v4	ear	air	ure	

Phoneme-Grapheme Mapping (find / say sound) – Student Materials

Phase 5A

	s	ou	ue	ey	au
New + VD	ea	aw	ue	ay	oy
	ir	ie	ew	oe	
SD	a_e	e_e	i_e	o_e	u_e
CD	wh	ph			