

**ORAL COMPREHENSION TASK**

**"THE FOOTBALL" STORY**

STUDENT ..... Date of birth .....

Class / teacher ..... Tape no. / side / counter no. ....

Date of recording ..... Recorded by .....

Comments: (eg first language, attention to task, behaviour) .....

**SUGGESTED INSTRUCTION**

*I've got some pictures for you to look at. We're going to use these pictures to make a story in a minute. But first we need to look at the pictures and talk about them so we can work out what the story is going to be.*

Questions shown in italics are not included in the profiling of the Oral Comprehension Task, but should still be administered in order to prepare the child for the Narrative Production task which follows. Use the script in parentheses if the child fails to make the key inference in the preceding question.

**Picture One**

1. Who are these people? ..... 

*Do you think they could be a family? (Which one do you think is the mum? Dad? ...)*  
*What do you think they're doing? (Looks like they're going out doesn't it?)*

2. Why aren't the kids at school? ..... 

3. Whose idea was it to go out? Why? ..... 

**Picture Two**

4. Where are they? ..... 

*What are those boys doing? (Looks like they're fishing.)*  
*What are the little kids doing? (Looks like they're playing football.)*

5. What do you think is going to happen in the next picture? Why? .....  
.....

### Picture Three

*What's happened? (Oh no, the football's gone in the water)*

6. Why can't the kids get it out? .....  
.....

7. What is grandma saying to the kids? .....  
.....

8. Why aren't the others doing anything?.....  
.....

9. How could they get the ball back? .....  
.....

### Picture Four

*What's happening now? (Mm, the big kid went in to get the football out of the water.)*

*How do the kids feel now? Why? (They're probably happy to get the football back.)*

10. What do the kids have to remember when they're playing with the football next time?  
.....  
.....

#### Oral Comprehension Profile

Level of response	No. of resp. (tally)
Phase 1	_____
Phase 2	_____
Phase 3	_____

Comprehension Level

Phase \_\_\_\_\_

## ORAL NARRATIVE TASK

### "THE FOOTBALL" STORY

STUDENT .....

#### SUGGESTED INSTRUCTION

*O.K. We've had a look at the pictures. Now I want you to tell me a story about the pictures. We will go back to the beginning and you can use the pictures to help you. I'm going to turn on the tape recorder so we can listen to your story again later.*

Prompt as little as possible during the story. However, if the child is reluctant to begin or continue during the story, administer prompts in the following order.

- (i) General encouragement, eg *Mmmm ..... yes ....?*
- (ii) Non-specific question, eg *What happened then?*
- (iii) Specific question, eg *What are the kids doing? Where is the football?*
- (iv) Forced alternative, eg *Are the boys swimming or fishing?*
- (v) Direct model, eg *The boy kicked the football into the water didn't he? What happened then?*

#### TRANSCRIPT

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

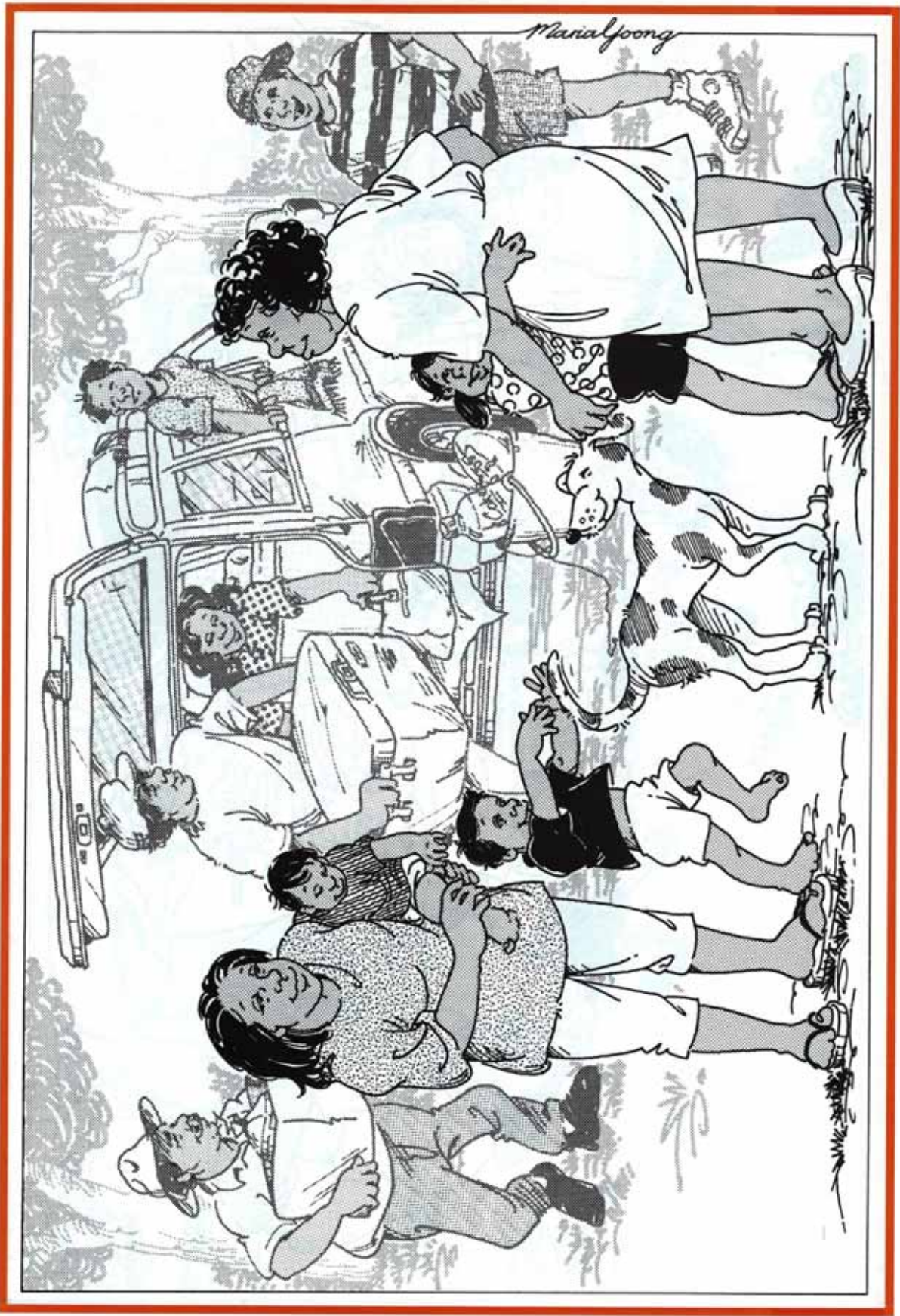
.....

.....

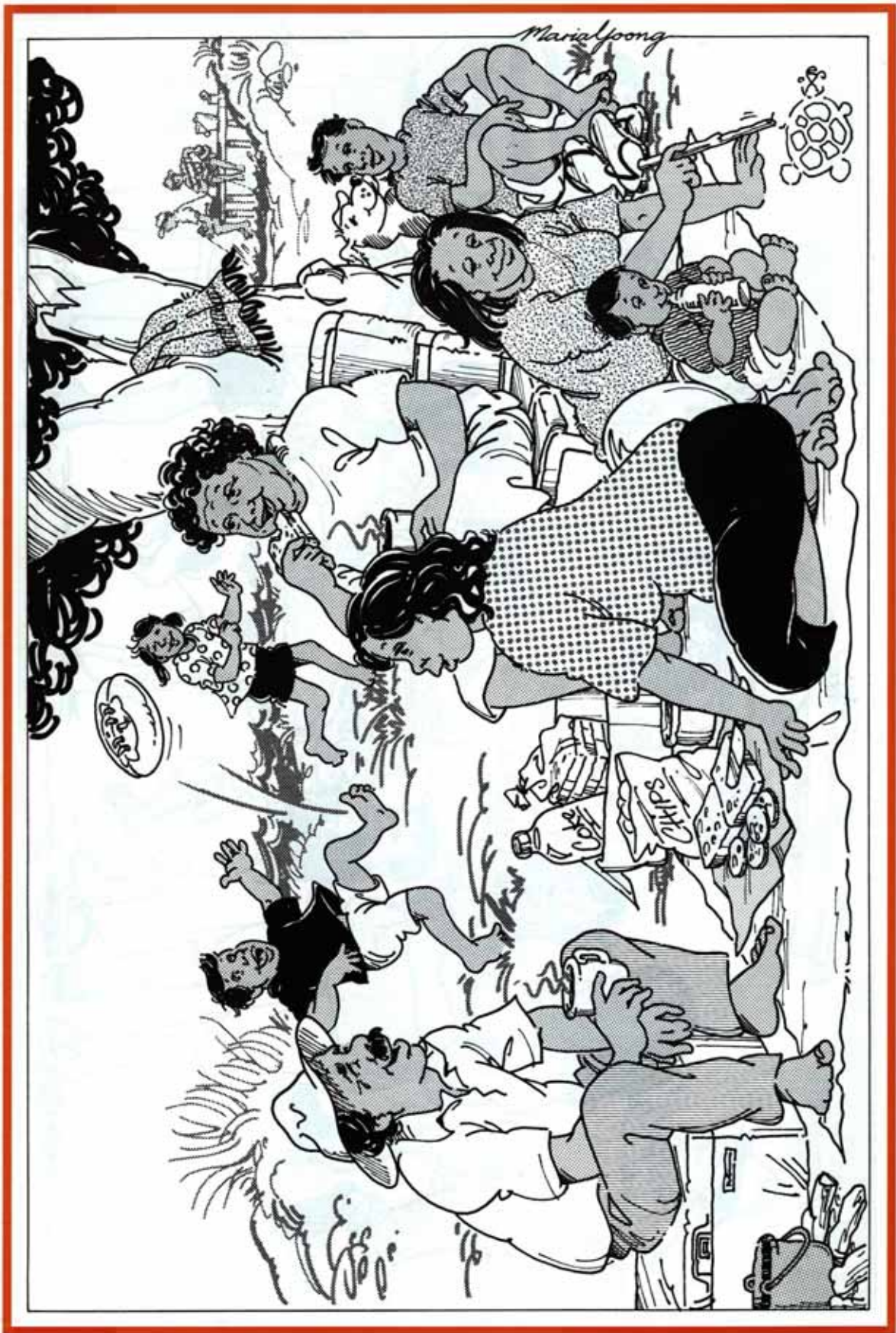
.....

.....









Maria Young



