

**ORAL COMPREHENSION TASK**  
**"LOST TEDDY" STORY**

STUDENT ..... Date of birth .....

Class / teacher ..... Tape no. / side / counter no. ....

Date of recording ..... Recorded by .....

Comments: (eg first language, attention to task, behaviour) .....

.....

.....

**SUGGESTED INSTRUCTION**

*I've got some pictures for you to look at. We're going to use these pictures to make a story in a minute. But first we need to look at the pictures and talk about them so we can work out what the story is going to be.*

Questions shown in italics are not included in the profiling of the Oral Comprehension Task, but should still be administered in order to prepare the child for the Narrative Production task which follows. Use the script in parentheses if the child fails to make the key inference in the preceding question.

**Picture One**

1. Who are these people? .....   
*It looks like a mother and her son, doesn't it?*
  
2. Where are they going? .....   
*I think they might be going on a trip somewhere. Maybe they're on their way to catch a bus or a plane.*
  
3. How do you know they are not going to school? .....   
 .....
  
4. Whose idea was the holiday? Why? .....   
*What's the boy got in his bag? (He's got a teddy, hasn't he?)*
  
5. What do you think is going to happen in the next picture? Why? .....   
 .....

## Picture Two

What has happened? (Oh no, the teddy bear has dropped out of the bag.)

## Picture Three

6. Why isn't anyone picking it up? .....
- .....

## Picture Four

7. What is the man thinking? .....
- .....

8. Why can't he give the teddy back to the little boy? .....
- .....

9. What are some other things he could do with the teddy? .....
- .....

## Picture Five

What's happening now? (Mm, this looks like his own little girl. He's giving the teddy to her).

How does the little girl feel? Why? (She's happy because she's got a new toy.)

How do you think the boy at the beginning of the story feels? (He's really sad.)

10. What does the boy have to remember when he's taking a special toy somewhere? .....
- .....

### Oral Comprehension Profile

Level of response	No. of resp. (tally)
Phase 1	
Phase 2	
Phase 3	

Comprehension Level

Phase \_\_\_\_\_

## ORAL NARRATIVE TASK

### "LOST TEDDY" STORY

STUDENT .....

#### SUGGESTED INSTRUCTION

*O.K. We've had a look at the pictures. Now I want you to tell me a story about the pictures. We will go back to the beginning and you can use the pictures to help you. I'm going to turn on the tape recorder so we can listen to your story again later.*

Prompt as little as possible during the story. However, if the child is reluctant to begin or continue during the story, administer prompts in the following order.

- (i) General encouragement, eg *Mmmmm ..... yes .....?*
- (ii) Non-specific question, eg *What happened then?*
- (iii) Specific question, eg *What's the boy doing? Where is the teddy?*
- (iv) Forced alternative, eg *Did the mum or the dad give the girl the teddy?*
- (v) Direct model, eg *The man picked up the teddy didn't he? What happened then?*

#### TRANSCRIPT

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....









