

National Quality Area 1: Educational program and practice

National Quality Area 6: Collaborative partnerships with families and communities

AITSL Professional Practice Standard 3: Plan for and implement effective teaching and learning.

AITSL Professional Practice Standard 7: Engage professionally with colleagues, parents/carers and the community.

Guidelines Statement & Rationale

The North East Metropolitan Language Development Centre (NEMLDC) provides specialised language programs to meet the individual learning and social needs for eligible students who have been identified as having a Developmental Language Disorder (DLD). The NEMLDC believes that homework is a useful way to further the partnership between school and home and reinforce the skills and concepts taught at school. While homework completion is encouraged it should not be a stressful experience for parents or their children.

Definition:

Homework refers to any learning task required to be completed at home to reinforce skills or concepts taught in class.

AIMS:

The NEMLDC aims to:

- ensure that all staff members are consistent in their approach to provision of and expectations of homework
- ensure parents are informed of homework expectations and how they can support their child's learning through homework.
- ensure homework set does not require unreasonable levels of parental assistance or resources that may not be readily available to the student
- ensure homework is not used as a form of punishment or for catching up on work.

PROCEDURES:

- If homework is set, it will be based on individual needs. See **NEMLDC SAER Guideline**.
- Homework set at each year level has been agreed to by the teachers

RESPONSIBILITIES:

All members of the school community have varying responsibilities

Responsibilities of the Principal:

- Develop and implement a documented school approach to homework consistent with WA Curriculum and Assessment outline and school programs
- Ensure homework guidelines are communicated to community via the school website

Responsibilities of the Teacher:

- Provide information about homework at Term 1 parent teacher meeting
- Individualise homework, if needed
- Ensure follow up by signing, marking and giving feedback as necessary
- Inform parent of regularly unfinished classwork, negotiating a plan with coach support

*Note: Provision of a 'home program' and/or 'extra work' or a 'holiday program' for students on vacation/ extended absence at parent request is **not** a teacher responsibility.*

Responsibilities of the Parent:

- Access parent teacher meeting in Term 1 and relevant parent workshops throughout the year
- Read for enjoyment with your child each day for up to 15 minutes. (A book of your/your child's choice)
- If taking holidays during the school term, families are responsible for helping their child to write of their experiences each day and read daily.

Please note that taking holidays during term time is an **unauthorised** absence. Parents need to consult the Principal prior to making in-term holiday arrangements.

Expectations at each year level:

Homework will differ from class to class due to the level of development of the students. It is expected that the maximum amount of time students spend completing Homework will not be longer than 20 minutes and in addition, parents are encouraged to read to their child for enjoyment every night (approximately 15 minutes) with a book of child /family choice.

Kindergarten	Pre-primary	Year 1	Year 2
Preparation for oral language activities for school as required	Preparation for oral language activities for school as required	Preparation for oral language activities for school as required	Preparation for oral language activities for school as required
	InitialLit /Home reader	InitialLit/ Home reader	InitialLit/ Home reader
Ideas on how to support numeracy by accessing Department of Education recommendations NEMLDC Parent workshops and suggestions from classroom teachers	Ideas on how to support numeracy by accessing Department of Education recommendations NEMLDC Parent workshops and suggestions from classroom teachers	Ideas on how to support numeracy by accessing Department of Education recommendations , NEMLDC Parent workshops and suggestions from classroom teachers	Ideas on how to support numeracy by accessing Department of Education recommendations NEMLDC Parent workshops and suggestions from classroom teachers

NOTE: The NEMLDC staff recognises that the most effective way of practising and reinforcing language skills at home is to encourage and support parents to find 'natural' opportunities to engage in conversations.

The NEMLDC Homework Guidelines are guided by the Department of Education (DoE) Homework Guidelines.

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Version: 3/2019

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