

LANGUAGE DEVELOPMENT CENTRE
BEHAVIOUR CHECKLIST 2019

CHILD'S NAME:

SCHOOL:

PSYCHOLOGIST:

TEACHER:

This checklist is to be completed by the school psychologist, preferably in consultation with the classroom teacher. Please answer all the questions to the best of your abilities. Answering them will in no way disadvantage the child in being considered for a place at a Language Development Centre. It ensures that the placement panel of each Language Development Centre is prepared for any difficulties that may arise.

Never Rarely Sometimes Always

1. Does this child cope with changes in classroom routine or structure?
e.g. incursions, relief teachers
2. Are they able to sit for long periods at a school desk and work on tasks given?
3. Does this child understand most of the instructions given to them?
4. Do they **try** to follow instructions the first time?
5. Does this child interact with other children when involved in the following activities?
 - a. Initiating play/activities
 - b. Accepting others into their play
 - c. Sharing play materials with others
 - d. Taking turns in games
 - e. Sharing of playground equipment
6. Does this child choose to play on their own?
7. Do other children seek out this child for interactive play?
8. Have there been any incidents of the child hitting or hurting –
 - a. Other children
 - b. AdultsIf yes, please comment:

9. Does this child have a limited range of interests, *Select from list* topics and play choices?

10. Please comment on what some of their interests or play choices are.

11. Does the child have any non-functional ritualised or routine behaviours?

12. Has this child ever needed to have an individual behaviour plan?
What were the target behaviours? (Please attach if available)

13. Please comment on how well this child responds to consequences that are put in place for inappropriate behaviour. (Has a change been observed?)

14. Are there any other issues or information you would like to add about this child?