Effective Oral and Reading Comprehension Instruction K-2

Event Description

This all day PD session is for teachers and support staff including education assistants and AIEOs. The session will provide participants with the opportunity to build upon their knowledge of oral and reading comprehension in the early years until year 2. The PD content covers the stages of reading development as well as how to support oral comprehension and early reading comprehension. The PD addresses the reading comprehension model, including discussion of the components on the oral to literate continuum. In addition PD content addresses the factors which impact on children's engagement in reading for meaning, both in groups, and at an individual level in the classroom. The content includes current best practice research and theoretical knowledge underpinning oral and reading comprehension, as well as practical ideas and resources to teach students. Participants plan for and practise using practical strategies and resources to support oral and reading comprehension.

Session Outline:

- Discussion of research and theoretical models of oral and reading comprehension development
- Exploration of a range of strategies for comprehension instruction
- Plan and practise explicit teaching of comprehension strategies
- Workshopped practical strategies to teach comprehension
- Exploring oral language resources and programs

Event Details

When: Term 3 Thursday 1st September
Time: 8.30-4.30pm
Where: NEMLDC Conference Room
18 View Street Dianella
Cost: $50
Other Information: This series is suitable for teachers, education assistants, AIEOs and other school support staff. Lunch, tea, coffee and biscuits provided. Resource CD and handouts provided.

To enrol for the above professional learning event please go to the NE Mtr LDC calendar on the professional learning institute website: https://plis.det.wa.edu.au/

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