The Language Leadership Schools Series (LLSS) is designed specifically for leaders working within schools – Principals, Deputy Principals or other staff members in leadership positions. The series will enhance participants’ knowledge and skills needed to implement and drive effective whole school language and literacy instruction. Participants attending the LLSS must work within either the North East Metro or Wheatbelt Education District.

**Course Overview**

This series consists of 8 full days of professional learning spread across the year. Throughout the year participants are provided ongoing support and mentoring from the Outreach Team. A school service agreement will be developed collaboratively with the Outreach Team in Term 1 that supports the specific needs of the Key Leader/s and their school. This may include whole school planning support and professional learning delivered at their school, as well as support with in class observations, feedback and modeling.

**Session Dates Overview**

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*(please see over page for more information about each session)*
Date & Time    Thursday 25th February 2016 (Term 1, Week 4), 8:30-4:00pm

Session Overview    This introductory session, will provide school leaders with a summary of current best-practice approaches to teaching language and literacy from K-6. In the session, participants will have the opportunity to discuss and explore a range of pedagogical practices, with reference to the AITSL teaching standard.

Participants will also be given an introduction to a range of coaching strategies, including classroom observations and GROWTH coaching.

Session 2: Whole School Literacy Planning & Social Skills

Date & Time    Friday 26th February 2016 (Term 1, Week 4), 8:30-4:00pm

Session Overview    This module reviews the role of assessment in language and literacy instruction from K-6, including standardised and informal whole school, whole class and individual assessment procedures. The session will explore example scope and sequence documents with links to the WA Curriculum, to assist with target setting. Opportunity to discuss literacy block planning from K-6 will be provided.

This module also covers social skills instruction, as well as practical ideas and resources to teach students having difficulty with social skill development.

Session 3: Literacy

Date & Time    Friday 20th May 2016 (Term 2, Week 4), 8:30-4:00pm

Session Overview    This session will explore spelling development from K-6 and will cover systematic and explicit phonological awareness, phonics and spelling instruction.

The session will provide a balance between theory and practice, with examples of lessons, video observations and resource exploration included throughout.

Continued development of coaching and leadership skills, in line with the AITSL standards.
Session 4: Narrative & Persuasive Writing

Date & Time  Friday 17th June 2016 (Term 2, Week 8), 8:30-4:00pm

Session Overview  The session will explore approaches to oral and written narrative and persuasive writing. The content includes best practise research and covers the theoretical knowledge underpinning narrative and persuasive writing instruction, as well as practical ideas and resources for teaching these skills.

Continued development of coaching and leadership skills, in line with the AITSL standards.

Session 5: Semantics & Vocabulary Instruction

Date & Time  Friday 12th August 2016 (Term 3, Week 4), 8:30-4:00pm

Session Overview  The session will explore approaches to vocabulary and semantics instruction to support oral and written language development. The content includes best practise research and covers the theoretical knowledge underpinning semantics and vocabulary instruction, as well as practical ideas and resources for teaching these skills.

Continued development of coaching and leadership skills, in line with the AITSL standards.

Session 6: Grammar, Syntax & Morphology

Date & Time  Friday 9th September 2016 (Term 3, Week 8), 8:30-4:00pm

Session Overview  The content includes current best practice research and covers the theoretical knowledge underpinning grammar instruction, as well as practical ideas and resources. This module includes information on syntax, morphology and punctuation.

Continued development of coaching and leadership skills, in line with the AITSL standards.
2016 LLSS Session Overviews

Session 7: Oral & Reading Comprehension

**Date & Time**
Friday 4th November 2016 (Term 4, Week 4), 8:30-4:00pm

**Session Overview**
The module targets understanding of Oral and Reading Comprehension instruction. The content includes best practice research and covers the theoretical knowledge underpinning oral and reading comprehension instruction. The session also includes practical ideas and strategies to teach reading comprehension optimally with middle & upper primary students requiring reading comprehension support. The content includes development of inferential comprehension, explicit teaching of reading strategies and incorporation of these to read for meaning.

Continued development of coaching and leadership skills, in line with the AITSL standards.

Session 8: Key Leader Presentations

**Date & Time**
Friday 2nd December 2016 (Term 4, Week 8), 8:30-4:00pm

**Session Overview**
The session will explore approaches to vocabulary and semantics instruction to support oral and written language development. The content includes best practise research and covers the theoretical knowledge underpinning semantics and vocabulary instruction, as well as practical ideas and resources for teaching these skills.

Cost & Registration

$500 plus relief costs
Participants will receive a professional learning file with professional readings, program handouts and a comprehensive resource USB included.
Participants can register for the series by accessing the NE Mtr LDC PLIS calendar at the following link: [https://plis.det.wa.edu.au](https://plis.det.wa.edu.au).

If you have any questions regarding the Specialist Language and Literacy Series, please contact a member of the Outreach Team

**Phone:** 9275 5511  **Email:** laura.glisson@education.wa.edu.au  **Address:** 18 View St, Dianella WA.