The Language Leadership School Network (LLSN) is a professional learning community for individuals who have completed the Language Leadership School Series or have previously attended the Language Leadership School Network. In the LLSN participants will engage in high level professional development and work with their admin team to develop and implement action plans that lead to improved language outcomes in your schools. Participants will also be provided with opportunities to reflect on their teaching practice, continue to develop their knowledge, leadership and mentoring skills and to belong to a Professional Learning Community outside of their schools.

Course Overview

The Language Leadership School Network (LLSN) is a professional learning community for individuals who have completed the Language Leadership School Series or have previously attended the Language Leadership School Network. In the LLSN participants will engage in high level professional development and work with their admin team to develop and implement action plans that lead to improved language outcomes in your schools. Participants will also be provided with opportunities to reflect on their teaching practice, continue to develop their knowledge, leadership and mentoring skills and to belong to a Professional Learning Community outside of their schools.

Course Structure

Participants register for one of three strands depending on how long they have been involved with the LLSN previously:

- **LLSN Strand 1 (S1):** For participants who have completed the Language Leadership Schools Series, but have not yet attended the LLSN
- **LLSN Strand 2 (S2):** For participants who have completed 1 year of the LLSN (previously attended the LLSN Strand 1)
- **LLSN Strand 3 (S3):** For participants who have completed 2 or more years of the LLSN (previously attended LLSN Strand 2 or 3)

Participants are required to attend a minimum of 4 professional learning days. 2 Connection Days are mandatory for all participants. In addition participants in Stands 1 & 2 are required to register for a minimum of 2 other elective sessions. Participants in Strand 3 will attend 2 days of professional learning suited to their needs and the needs of their school to be negotiated with the NEMLDC Outreach Team.

Session Dates Overview

<table>
<thead>
<tr>
<th>Term</th>
<th>Week</th>
<th>Date (2016)</th>
<th>Topic</th>
<th>Who May Attend</th>
<th>S1</th>
<th>S2</th>
<th>S3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3</td>
<td>Mon 15 Feb</td>
<td>Connection Day 1 (Mandatory)</td>
<td>All must attend</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Mon 14 Mar</td>
<td>Narrative (Non-Fiction &amp; Persuasive Text)</td>
<td>✓  ✓  ✓</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2</td>
<td>6</td>
<td>Mon 30 May</td>
<td>Spelling Instruction (Stages 1-3)</td>
<td>✓  ✓  ✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Mon 13 June</td>
<td>Spelling Instruction (Stages 4-5) &amp; Word Study</td>
<td></td>
<td>✓  ✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>Mon 1 Aug</td>
<td>Connection Day 2 (Mandatory)</td>
<td>All must attend</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Mon 29 Aug</td>
<td>Word &amp; Sentence Level Reading</td>
<td>✓  ✓  ✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Mon 5 Sep</td>
<td>Reading Comprehension</td>
<td></td>
<td>✓  ✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>3</td>
<td>Mon 24 Oct</td>
<td>Social Skills</td>
<td></td>
<td>✓  ✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(please see over page for more information about each session)*
2016 LLSN Session Overviews

**Connection Day 1** [Mandatory Session]

**Participants:** All participants must attend  
**Date & Time:** Monday 15th Feb 2016 (Term 1, Week 3), 8:30-4:30  
**Session Overview:** This is the first session of the Language Leadership Schools Network. This session is a joint session with all participants enrolled in the Language Leadership Schools Network. The session will include exploration of the Australian Professional Standards for Teachers and updates in research and approaches to teaching oral and written language. Participants will workshop whole school literacy planning for oral and written language instruction (narrative, semantics, grammar and punctuation). In addition participants will have the opportunity to work collaboratively with Network participants and LDC staff. Participants will engage in targeted discussion and develop an iSMART goal to guide their professional learning throughout the year.

**Narrative (non fiction & persuasive)** [Elective Session]

**Participants:** Strands 1, 2 & 3  
**Date & Time:** Monday 14th March 2016 (Term 1, Week 7), 8:30-4:30  
**Session Overview:** This is an elective session that builds participants’ understanding of how to teach various text types, with a particular focus on nonfiction and persuasive texts (oral and written). The session gives participants an understanding of these text types and explores how semantics and grammar are linked with text instruction. Session content includes theory, practical strategies, resource exploration and planning support in relation to oral and written text instruction.

**Grammar**  [Elective Session]

**Participants:** Strands 1, 2 & 3  
**Date & Time:** Monday 14th March 2016 (Term 1, Week 7), 8:30-4:30  
**Session Overview:** This is an elective session that builds participants’ understanding of how to teach various text types, with a particular focus on nonfiction and persuasive texts (oral and written). The session gives participants an understanding of these text types and explores how semantics and grammar are linked with text instruction. Session content includes theory, practical strategies, resource exploration and planning support in relation to oral and written text instruction.
**Spelling Instruction (Spelling Stages 1-3) [Elective session]**

**Participants:** Strands 1, 2 & 3

**Date & Time:** Monday 30th May (Term 2, Week 6), 8:30-4:30

**Session Overview:** This is an elective session that builds participants’ understanding of how to teach spelling within spelling stages 1-3 (Emergent through to Within Word). This session targets PP - Year 1/2 instructions + remediation for older students. The session gives participants an understanding of how to use the oral to literate continuum to support spelling and reading development. Session content includes theory and practical strategies associated with the teaching of spelling stages 1-3, in particular integrating phonological awareness, phonics & spelling instruction.

Participants will plan for and practise using strategies and resources to support students’ word and sentence level spelling (and reading incidentally). In addition participants will explore how to plan literacy instruction (with a focus on spelling) across the year, across ability groups and across the school.

**Spelling Instruction (Spelling Stages 4 & 5) & Word Study [Elective session]**

**Participants:** Strands 2 & 3

**Date & Time:** Monday 13th June (Term 2, Week 8), 8:30-4:30

**Session Overview:** This is an elective session that builds participants’ understanding of how to teach spelling within stages 3-5 (Within words, Syllables & Affixes, and Derivational) and utilise word study to support literacy. This session is aimed at years 2-10 instruction.

The session gives participants an understanding of how to use the oral to literate continuum to support spelling and reading development. Session content

The session gives participants an understanding of how to use the oral to literate continuum to support literacy with older students. Session content includes theory and practical strategies associated with the teaching of spelling, morphology, etymology and word study. Participants will plan for and practise using strategies and resources to support students’ word and sentence level reading.

**Connection Day 2 [Mandatory Session]**

**Participants:** All participants must attend

**Date & Time:** Monday 1st August 2016 (Term 3, Week 3), 8:30-4:30

**Session Overview:** This is the second Language Leaderships Schools Network session with all Network attendees in attendance. The session will include updates in research and approaches to teaching oral and written language as well as reflection on the Australian Professional Standards for Teachers. In addition participants will observe and reflect on best practice teaching in the NEMLDC and mainstream schools. Participants will take part in detailed discussion regarding observations and application to the participant’s school environment. Participants will have the opportunity to work collaboratively with Network participants and LDC staff to share ideas, discuss and workshop issues relevant to the participant’s school and further develop their coaching skills.
2016 LLSN Session Overviews

Word & Sentence Level Reading  [Elective session]

**Participants:** Strands 1, 2 & 3  
**Date & Time:** Monday 29th August 2016 (Term 3, Week 6), 8:30-4:30  
**Session Overview:** This is an elective session which builds participants’ knowledge of word and sentence level reading instruction in lower to middle primary and for remedial intervention with older children. In the session participants build their knowledge of how to use the oral to literate continuum to support students’ reading success. Session content includes theory and practical strategies associated with teaching of decoding, sight words, guided reading, and use of syntax and morphology to support reading and reading fluency. Participants will plan for and practise using strategies and resources to support students’ word and sentence level reading. In addition they will explore whole school literacy reading planning with a focus on reading.

Reading Comprehension  [Elective session]

**Participants:** Strands 2 & 3  
**Date & Time:** Monday 5th September 2016 (Term 3, Week 8), 8:30-4:30  
**Session Overview:** This is an elective session which builds participants’ knowledge of the components of reading comprehension and teaching strategies for use with children in middle to upper primary. In the session participants build their knowledge of how to use effective strategies to support students’ reading success. Session content includes theory and practical strategies associated with teaching of reading comprehension. Participants will plan for and practise using strategies and resources to support students’ text level reading.

Social Skills  [Elective session]

**Participants:** Strands 2 & 3  
**Date & Time:** Monday 24th October 2016 (Term 4, Week 3), 8:30-4:30  
**Session Overview:** This is an elective session that builds participants’ understanding of how to teach social skills. The session gives participants an understanding of how to set up and use outdoor play to develop children’s social and emotional well-being. Session content includes theory and practical strategies associated with developing play skills and peer relationships through play, as well as developing emotional regulation and conflict resolution strategies. In addition, participants will learn how to support the development of resilience through a range of activities. Participants will plan for and practise using strategies and resources to support students’ social skill development.
Frequently Asked Questions

How many sessions can I attend?

Participants are required to attend a minimum of 4 professional learning days—2 Connection days and 2 elective sessions (Strands 1, 2 & 3) or professional learning days to be negotiated with the Outreach Team (Strand 3). Participants may attend additional sessions if they wish. Please speak to an NEMLDC Outreach Team member if you wish to register for additional sessions.

How do I register?

To register for the Language Leadership Schools Network access the NE Mtr LDC PLIS calendar at the following link: https://plis.det.wa.edu.au

I have completed other training outside the NEMLDC Outreach training—can I register for the LLSN?

If you have completed leadership training outside of the NEMLDC Outreach Service Courses and wish to register for the LLSN, please speak to a NEMLDC Outreach team member who will advise if you are able to register.

Contact Us

If you have any questions regarding the Language Leadership Schools Network, please contact us and we will be happy to assist.

Phone: 9275 5511. Please ask to speak to an Outreach team member
Email: cindy.stirling@education.wa.edu.au
Address: 18 View St, Dianella WA.