Explicit & Systematic Phonics Instruction K-3

Event Description

This all day PD session is for teachers and support staff including education assistants and AIEOs. The session will support staff in planning for and implementing effective Phonics instruction for K-3 students with an emphasis on integrating PA and Phonics skills for the purpose of reading (decoding) and writing (encoding). Staff working with Year 4-7 students for remedial spelling instruction may also benefit. The session will provide a balance between theory and practice, with examples of lessons, video observations and resource exploration included throughout. All participants attending will receive a resource CD with supporting assessment, planning and teaching resources.

Session Outline:
- Discussion of evidence based approaches to literacy instruction (theory)
- Systematic Phonics instruction - frameworks, scope & sequences, target setting K-3, metabling
- Explicit Phonics instruction—explicit teaching frameworks, video observations, planning
- Exploration of Phonics programs and activities
- Integrating Phonics with reading and writing tasks (decoding and encoding)
- Phonics assessment, goal setting and evaluation of student outcomes

Event Details

When: Term 1 Monday 23rd March
Time: 8.30-4.00pm
Where: NEMLDC Conference Room
18 View Street Dianella
Cost: $30
Other Information: This series is suitable for teachers, education assistants, AIEOs and other school support staff.
Attendance at a Phonological Awareness PD delivered by the NEMLDC Outreach Team is strongly recommended.
Lunch, tea, coffee and biscuits provided.
Resource CD and handouts provided.

To enrol for the above professional learning event please go to the NE Mtr LDC calendar on the professional learning institute website:
https://plis.det.wa.edu.au/

North East Metro LDC Outreach Service
18 View St, Dianella, WA 6059