The NEMLDC Outreach Service provides professional learning support to schools within the North East Metropolitan and Wheatbelt Education Regions in the areas of language and literacy instruction and intervention for primary school aged children.

Our office is located at the North East Metropolitan Language Development Centre, 18 View St, Dianella WA.
About the Outreach Service

In Western Australia, there are 5 Language Development Centres (LDC), each providing intensive oral language and literacy early intervention to children with Specific Language Impairment. Each LDC has an attached Outreach Service (North East, West Coast, South East, Fremantle and Peel).

The NEMLDC Outreach Service

The NEMLDC Outreach Service provides support to the former Swan Education district and the Wheatbelt region. Our office is located at the North East Metropolitan Language Development Centre, 18 View St, Dianella WA.

The NEMLDC Outreach Service is a multidisciplinary team that consists of a team of ‘Support Officers, Speech and Language’ and LDC staff (principal, deputy principals, speech pathologists, psychologists, teachers and education assistants). A Support Officer is a speech pathologist or teacher with specialist knowledge and experience in language and literacy instruction, and intervention for primary school age children. Their primary role is to support mainstream schools in their capacity to cater for students with language learning difficulties.

What we do

It is estimated that at any one time in WA, there are approximately 50 000 students with language related difficulties in the school system. There are specialist facilities which can cater for these students, however positions are limited. To help support those who are unable to access this level of support, the NEMLDC Outreach Service provides a service to fill this gap.

The NEMLDC Outreach Service offers a range of capacity building services to schools to support them in implementing best practice literacy instruction to all students, including students with language impairment, language delay, students at educational risk, students within low socio-economic areas and EAL/D students. These services are delivered in the NEMLDC Conference Room located at 18 View St, Dianella WA, education department regional offices, or government schools within our catchment area.

Professional learning provided by the Outreach Service is designed to build capacity and expand the language and literacy knowledge and leadership skills of staff within schools. Schools are prioritised for services based on the need of the school and their level of commitment to ensure sustainability of the service. The Outreach Service prides itself in developing and disseminating evidence based programs to schools in a way that results in sustainable advances in the teaching of language and literacy. The services provided by the NEMLDC Outreach Team are explained in this brochure.
# 2016 NEMLDC Service Calendar

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See overleaf for details of each service.
Language Leadership Schools Series 2016

Participants
The Language Leadership Schools Series (LLSS) is designed specifically for leaders working within schools – Principals, Deputy Principals or other staff members in leadership positions. The series will enhance participants’ knowledge and skills needed to implement and drive effective whole school language and literacy instruction. Participants attending the LLSS must work within either the North East Metro or Wheatbelt Education District.

Structure
This series consists of 8 full days of professional learning spread across the year. Throughout the year participants are provided ongoing support and mentoring from the Outreach Team. A school service agreement will be developed collaboratively with the Outreach Team in Term 1 that supports the specific needs of the Key Leader/s and their school. This may include whole school planning support and professional learning delivered at their school, as well as support with in class observations, feedback and modeling.

Content
The LLSS is structured to include a balance between practice, theory, networking, action research, and collaboration between schools and disciplines.

The 8 sessions will enhance and extend participants’ knowledge of best practice assessment and instructional approaches to the following areas of language and literacy:

- Literacy (Phonological Awareness, Phonics, Spelling and Decoding)
- Oral Language (Narrative, Semantics and Vocabulary, Grammar and Listening Comprehension)
- Writing (Text Structure, Grammar and Punctuation)
- Social Skills and Play

Participants’ coaching and leadership skills will be developed throughout the duration of the course, supporting them to become effective leaders within their schools and ensure effective implementation of programs.

Throughout the year participants will take part in action research supported by the Outreach Team. This will include developing an iSMART goal, creating and implementing an action plan and reporting on outcomes in relation to the whole school priorities.

Cost & Registrations
$500 plus relief costs

Participants will receive a professional learning file, with professional readings, program handouts and a comprehensive resource USB included. Schools can register for the series by accessing the NE Mtr LDC PLIS calendar at the following link: https://plis.det.wa.edu.au.
Language Leadership Schools Network 2016

Participants
The Language Leadership Schools Network (LLSN) is for school leaders who have previously been trained in the Language Leaderships Schools Series, Language Leadership Schools Network or worked as a Specialist Language Teacher in the LDC. The series will further enhance participants’ knowledge of language and literacy instruction and continue to support their leadership skills and whole school literacy planning. Participants attending the LLSN must work within either the North East Metro or Wheatbelt Education District.

Structure
The course consists of 4 full days of professional learning spread across the year. Each participant will attend 2 connection days (1 per semester) and an additional 2 professional learning sessions of their own choice. Throughout the year participants are provided ongoing support and mentoring from the Outreach Team.

A school service agreement will be developed collaboratively with the Outreach Team in Term 1, which supports the specific needs of the Key Leader/s and their school. This may include whole school planning and support, joint planning and delivery of professional learning and support with in class observations, feedback and modeling at their school.

Throughout the year participants will take part in action research supported by the Outreach Team. This will include developing an iSMART goal, creating and implementing an action plan and reporting on outcomes in relation to the whole school priorities.

Content
The LLSN is structured to include a balance between practice, theory, networking, action research and collaboration. Topics covered will build on previous content presented in the LLSS.

The Connection Days
The Connection Days will follow a conference style structure. Guest speakers from education department and community based services for school age children will present on a range of topics related to language and literacy instruction, child development, and research. Guest speakers may include teachers, education assistants, speech pathologists, university lecturers and other specialists from the WA community. Connection Days will include regular opportunities for sharing and networking between participants and delegates.

The Professional Learning Days
Enhanced professional learning topics for 2016 will include:

- Coaching and Leadership
- Reading including Sight Words, Decoding and Reading Comprehension
- Literacy including Phonics, Spelling and Decoding
- Oral and Written Text Structures including Narrative, Persuasive, Reports, Procedures and Recounts
- Oral and Written Grammar including Morphology and Punctuation
- Semantic Organisation
- Word Study for Vocabulary and Spelling development

Cost & Registrations
$300 plus relief costs
Participants will receive a professional learning file, with professional readings, program handouts and a comprehensive resource USB included. Participants can register for the series by accessing the NE Mtr LDC PLIS calendar at the following link: https://plis.det.wa.edu.au

18 View Street Dianella Western Australia 6059
Telephone (08) 9275 5511
Specialist Language and Literacy Series 2016

Participants
The Specialist Language and Literacy Series (SLLS) is a professional learning series for teachers and support staff (AIEOs, ESL and SAER teachers) who wish to expand their knowledge and skills in implementing effective language and literacy instruction, and intervention in their classrooms and schools to support students with a language learning difficulty. Participants attending the SLLS must work within either the North East Metro or Wheatbelt Education District.

Structure
This course consists of 6 full days of professional learning spread across the year. Throughout the year participants are provided ongoing support and mentoring from the Outreach Team. This support may include collaborative data analysis, goal setting and planning, resources sharing and in-class observation and feedback.

Content
The SLLS is for teachers and specialist support staff providing instruction to K-2 students or remediation/intervention for students in Year 3-10. The series is structured to include a balance between theory and practice, with regular opportunities for in-class observations, resource exploration and collaborative planning. Participants are required to engage in on-going action research by trialing and implementing a range of resources and strategies between sessions.

The 6 sessions will explore in detail a range of evidence based assessment and instructional approaches to the following areas:

- Literacy (Phonological Awareness, Phonics, Spelling and Decoding)
- Oral Language (Narrative, Semantics and Vocabulary, Grammar and Listening Comprehension)
- Writing (Text Structure, Grammar and Punctuation)
- Social Skills and Play

Cost
$400 plus relief costs

Participants will receive a professional learning file with professional readings, program handouts and a comprehensive resource USB included.

Registrations
Participants can register for the series by accessing the NE Mtr LDC PLIS calendar at the following link:
https://plis.det.wa.edu.au.
Specialist Language Teacher Placement 2016

The Specialist Language Teacher Placement is an effective and sustainable training model for improving the delivery of Speech and Language Services to all government primary schools and empowering schools to improve language and literacy outcomes for all students.

**Structure**
Mainstream teachers are given a secondment to the LDC for a period of 12 months. During their 12 month fixed term appointment to the LDC experienced LDC teachers work alongside and mentor the mainstream teachers. In the first semester, they participate in an Induction Program and enroll in one of our training courses. In the second Semester, the teachers co-present in at least two sessions of the Language Leadership Schools Series. This supports the development of presentation skills that will be required upon their return as Specialist Language Teachers.

During the second semester the LDC Principal, the school Principal and the Specialist Language Teacher meet to create a plan for the Specialist Language Teacher’s transition into their new role. This could include a plan for further professional learning and mentoring from the Outreach Team to read them for their new leadership role.

Upon their return to their school they will be used as Key Leaders in Language and Literacy. This would include planning and delivering professional learning at their school and supporting implementation of the whole school literacy plan. Specialist Language Teachers will be invited to attend further professional learning at the NEMLDC to give them access to current best practice knowledge and ongoing support.

**Participants**
This training placement is for language and literacy leaders working within the North East Metro or Wheatbelt Education District. The Selection Process consists of schools filling in an Expression of Interest with information about the teacher’s level of expertise and information about how the school plans to use that teacher upon his/her return. Selections are then based on merit. The LDC Principal collaborates with the Regional Executive Directors (or their representatives) to determine the final selection.

**Cost**
This training model is a cost neutral one, with the LDC being staffed with a number of core staff in clear vacancies as well as an agreed number of fixed term positions. These are filled by teachers from mainstream schools for 12 months.

**Expression of Interest**
Please contact Rosemary Simpson (Rosemary.Simpson@education.wa.edu.au) if you would like to find out more about this secondment.
**Participants**
These professional learning sessions are for teachers and support staff who wish to expand their knowledge and ability to effectively implement language and literacy instruction and intervention.

**Structure**
This professional learning will be run as individual days on selected topics in language and literacy. Sessions are presented at the NEMLDC Conference Room or regional centers (including district offices or schools).

**Content**
Professional learning sessions may be offered in the following areas:

- **Literacy**
  - Phonological Awareness
  - Phonics
  - Spelling Instruction
  - Reading

- **Oral and Written Language**
  - Semantics and Vocabulary
  - Grammar and Punctuation
  - Text Structure (narrative, persuasive, procedure, recount, reports)
  - Oral Comprehension
  - Reading Comprehension

- **Social Skills and Play**

Each professional learning session includes relevant background theory, systematic and explicit teaching frameworks, exploration of programs and resources, and demonstration of strategies and practical ideas. Participants are given the opportunity to practise implementing skills taught and are provided with electronic resources to take back to their schools.

**Cost**
~$50 plus relief costs

**Registrations**
Participants can register for these sessions by accessing the NE Mtr LDC PLIS calendar at the following link: [https://plis.det.wa.edu.au](https://plis.det.wa.edu.au).
**K-2, 3-7 After School PL Series**

**Participants**
These professional learning sessions are for teachers and support staff who wish to expand their knowledge and ability to effectively implement language and literacy instruction and intervention.

**Structure**
This professional learning will be run as after school sessions (typically 4-6pm) usually over a number of weeks. Sessions are presented at the NEMLDC Conference Room or regional centers (including district offices or schools).

**Content**
After school professional learning may be offered on the following topics:

- Spelling Instruction
- Reading Instruction
- Oral and Written Language
- Oral and Reading Comprehension

Each professional learning series will be catered to specific year groups (e.g. K-2, Years 3-6). Sessions will include relevant background theory, systematic and explicit teaching frameworks, exploration of assessment, instructional programs and resources as well as demonstration of strategies and practical ideas. Participants will be given the opportunity to practise implementing skills taught and are provided with electronic resources to take back to their schools.

**Cost**
~$100
Participants will receive a professional learning file, with professional readings, program handouts and a comprehensive resource USB included.

**Registrations**
Participants can register for this professional learning by accessing the NE Mtr LDC PLIS calendar at the following link: [https://plis.det.wa.edu.au](https://plis.det.wa.edu.au).
Priority 1 School Agreements

Schools within the North East Metropolitan and Wheatbelt Education Districts that enroll participants in the LLSN, LLSS or SLLS courses will be classed as Priority 1 Schools within the NEMLDC Outreach Service. Priority 1 schools will be eligible for school based services including whole school language and literacy planning, and professional learning. In Term 1 of 2016 a member of the NEMLDC Outreach Service will meet with the school Administration staff and Key Language Leader/s to create a Service Agreement. The Service Agreement will detail the actions required from both the school and the Outreach Service to achieve the desired goal of improved language and literacy outcomes of students. Timelines and processes for data collection and analysis, goal setting, program implementation, and evaluation of the program will be outlined, along with professional learning and resources required to support the plan.

Whole School Planning Support

The Outreach Team will support the school with whole school literacy planning. This may include assessment and data analysis procedures, developing scope and sequence documents, and instructional programs specific to the school context.

Professional Learning

The Outreach Service will support the school in planning and delivering professional learning for staff in a range of language and literacy areas in line with whole school priorities. Professional learning is customised to suit the needs of the school and can be delivered at times negotiated with the Outreach Team, including Staff Development Days and staff meetings.

Professional learning may include:

- Whole school or team professional learning workshops
- Collaborative planning sessions
- In-class observations and feedback sessions
- In-class modeling of strategies
- Developing and sharing resources with staff

Cost

There is no charge for services provided at the school. Schools are responsible for funding relief of staff as required to complete the action plan negotiated with the Service.

Registrations

Schools that submit a Request for Services Form and enroll a staff member in the LLSN, LLSS or SLLS will be contacted at the beginning of 2016 to negotiate a Service Agreement.
Network Professional Learning Sessions

School Networks within the North East Metropolitan and Wheatbelt Education Regions may request professional learning sessions from the Outreach Service. The content and structure of professional learning sessions provided to Networks are negotiated by the Network Principal and Outreach Service.

Cost and Registrations
There is no charge for professional learning sessions provided to Networks. Network Principals can request professional learning sessions by contacting the NEMLDC Outreach Service on (08) 9275 5511.

Learning Language and Loving It © – Hanen© Training

Participants
This professional learning series is for early childhood educators in the North East Metropolitan Education District.

Content
Hanen© Learning Language and Loving It© (LLLI) is an internationally accredited, evidence based program delivered by accredited speech pathologists. The LLLI© training focuses on educator and student interactions to facilitate language development. In sessions participants are given strategies to encourage the development of children's language. Participants engage in reflective learning by videoing short interactions with children in which they practise implementing target strategies followed by reflective discussions with the facilitator.

Structure
This series is usually run as 8 after school sessions (typically 4-6pm) spread over two terms. Each participant will have an additional 4 video feedback sessions over the course of the series. Sessions are presented at the NEMLDC Conference Room and video feedback sessions will occur at the participant’s school.

Cost and Registrations
Costs associated with the LLLI© series includes purchase of the LLLI© Handbook and relief funds for video feedback sessions. Priority 1 schools will be invited to register participants in the series at the end of Term 1, 2016.
NEMLDC and Mainstream Classroom Observations

The NEMLDC Outreach Service provides schools with opportunities for staff to observe best practice language and literacy instruction and intervention in the NEMLDC and in selected mainstream schools. Observation opportunities also include opportunity for discussion with the teacher/education assistant and guided reflection with a Support Officer. This service is available to all staff working in the North East Metropolitan or Wheatbelt Education Districts.

Cost and Registrations

There is no charge for observation opportunities within the NEMLDC and selected mainstream schools. Schools will need to fund relief costs as required. Principals, Key Leaders, teachers or support staff can request observation opportunities by contacting the NEMLDC Outreach Service on (08) 9275 5511.

Final Year Student Speech Pathology Placements

The NEMLDC Outreach Service offers student speech pathology placements to Priority 1 schools within the North East Metropolitan Education District. The student placement is supervised by experienced speech pathologists working in the Outreach Team. Clinical services provided may include in-class language and literacy intervention for K-2 students, and assessment and intervention of K-6 students referred for individual or small group intervention. Intervention may be in the areas of speech/articulation, literacy, oral language and social skills. The supervising speech pathologist and final year speech pathology students will work collaboratively with staff in planning and delivering effective services in the school.

Cost and Registrations

There is no charge for the Student Speech Pathology Placement. Priority 1 schools who have demonstrated a high level of commitment will be invited to apply for the student placement at the end of each year.